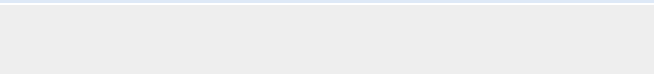

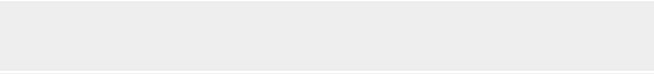
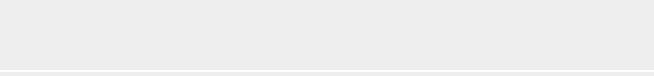
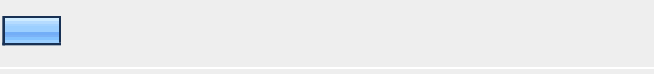
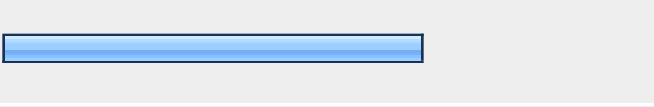
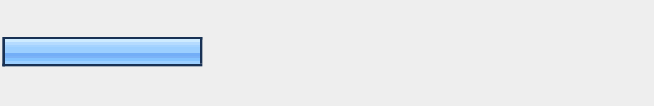
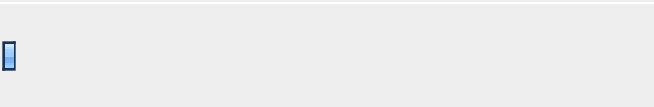
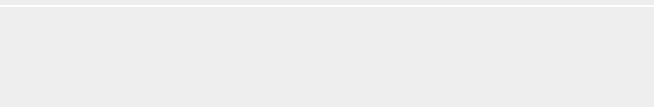
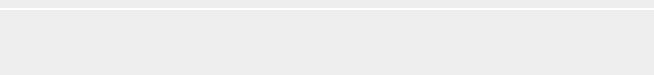

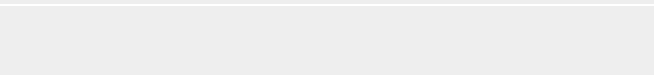
























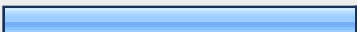
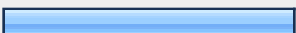
EBD - Staff Survey

| 1. What is your classification / status at Burlington Township High School? (Check all that apply). | | | |
|---|--|------------------|----------------|
| | | Response Percent | Response Count |
| District Level Administrator |  | 0.0% | 0 |
| Board of Education Member |  | 0.0% | 0 |
| Building Level Administrator |  | 0.0% | 0 |
| Supervisor |  | 0.0% | 0 |
| Cluster Chair |  | 8.2% | 6 |
| Tenured Professional Employee (Teachers) |  | 64.4% | 47 |
| Non-Tenured Professional Employee (Teachers) |  | 30.1% | 22 |
| Temporary Professional Employee (Teachers) |  | 1.4% | 1 |
| Education Support Professional (Support Staff) |  | 0.0% | 0 |
| Safety Department |  | 0.0% | 0 |
| Maintenance Department |  | 0.0% | 0 |
| Nutrition |  | 0.0% | 0 |
| Other |  | 5.5% | 4 |
| | answered question | | 73 |
| | skipped question | | 1 |

| 2. For which department(s) do you teach? (Check all that apply). | | | |
|--|---|--------------------------|----------------|
| | | Response Percent | Response Count |
| Business Education |  | 7.0% | 5 |
| Career and Technical Education |  | 1.4% | 1 |
| English |  | 18.3% | 13 |
| Fine and Performing Arts |  | 11.3% | 8 |
| Health / Physical Education |  | 8.5% | 6 |
| Mathematics |  | 11.3% | 8 |
| Science |  | 11.3% | 8 |
| Social Studies |  | 5.6% | 4 |
| Special Education |  | 12.7% | 9 |
| World Languages |  | 7.0% | 5 |
| Other |  | 11.3% | 8 |
| | | answered question | 71 |
| | | skipped question | 3 |

| 3. Total number of years that you have taught or worked at BTHS: | | | |
|--|---|--------------------------|----------------|
| | | Response Percent | Response Count |
| 1 - 5 years |  | 39.7% | 29 |
| 6 - 10 years |  | 39.7% | 29 |
| 11 - 15 years |  | 12.3% | 9 |
| 16 - 20 years |  | 4.1% | 3 |
| 21 or more years |  | 4.1% | 3 |
| | | answered question | 73 |
| | | skipped question | 1 |

| 4. The school takes steps to ensure that students and their families understand and support the school's philosophy / mission. | | | |
|--|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 2.8% | 2 |
| Sufficient Evidence |  | 62.5% | 45 |
| Exceptional Evidence |  | 31.9% | 23 |
| Don't Know |  | 2.8% | 2 |
| | | <i>answered question</i> | 72 |
| | | <i>skipped question</i> | 2 |

| 5. The philosophy / mission is consistent with ethical norms and demonstrates respect for persons of all races, creeds, and cultures. | | | |
|---|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 1.4% | 1 |
| Sufficient Evidence |  | 54.2% | 39 |
| Exceptional Evidence |  | 44.4% | 32 |
| Don't Know | | 0.0% | 0 |
| | | <i>answered question</i> | 72 |
| | | <i>skipped question</i> | 2 |

| 6. The philosophy / mission is free of contradiction, ambiguity, and excessive abstraction. | | | |
|---|------------------------|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence | <div><div></div></div> | 4.2% | 3 |
| Sufficient Evidence | <div><div></div></div> | 69.4% | 50 |
| Exceptional Evidence | <div><div></div></div> | 20.8% | 15 |
| Don't Know | <div><div></div></div> | 5.6% | 4 |
| | | answered question | 72 |
| | | skipped question | 2 |

| 7. The school implements a system to assess its effectiveness in fulfilling its philosophy / mission. | | | |
|---|------------------------|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | <div><div></div></div> | 1.4% | 1 |
| Limited Evidence | <div><div></div></div> | 6.9% | 5 |
| Sufficient Evidence | <div><div></div></div> | 68.1% | 49 |
| Exceptional Evidence | <div><div></div></div> | 16.7% | 12 |
| Don't Know | <div><div></div></div> | 6.9% | 5 |
| | | answered question | 72 |
| | | skipped question | 2 |

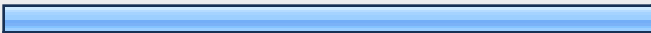
| 8. The school's philosophy / mission is clearly communicated in its brochures, promotional materials, policy and procedural handbooks, web site, and similar resources. | | | |
|---|------------------------|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence | <div><div></div></div> | 2.8% | 2 |
| Sufficient Evidence | <div><div></div></div> | 43.1% | 31 |
| Exceptional Evidence | <div><div></div></div> | 54.2% | 39 |
| Don't Know | | 0.0% | 0 |
| | | answered question | 72 |
| | | skipped question | 2 |

| 9. Comments: If you select "No Evidence" or "Limited Evidence" please provide feedback for your responses here: | | |
|---|--|----------------|
| | | Response Count |
| | | 8 |
| | | 8 |
| | | 66 |





| 10. List the significant strengths of the school in the area of Philosophy / Mission. | | |
|---|--|----------------|
| | | Response Count |
| | | 29 |
| | | 29 |
| | | 45 |

| 11. List the significant areas in need of improvement for the school in the area of Philosophy / Mission. | | |
|---|--------------------------|----------------|
| | | Response Count |
| | | 24 |
| | <i>answered question</i> | 24 |
| | <i>skipped question</i> | 50 |


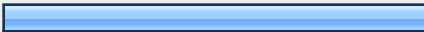
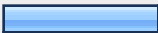

| 12. Other Comments: | | |
|---------------------|--------------------------|----------------|
| | | Response Count |
| | | 3 |
| | <i>answered question</i> | 3 |
| | <i>skipped question</i> | 71 |

| 13. SUMMARY: The school has a clearly written and actively implemented statement of philosophy / mission that conveys the general and specific purposes of its educational program, expresses expectation for quality, and serves as the basis for daily operational and instructional decision making as well as long-range planning. Stakeholders give input into the development of the school's philosophy / mission and understand and accept it. This document is aligned with the community served and is reviewed periodically by stakeholder representatives. | | | |
|--|--|------------------|----------------|
| | | Response Percent | Response Count |
| Our school is in adherence with the Standard for Accreditation. |  | 100.0% | 72 |
| Our school is not in adherence with this Standard for Accreditation. | | 0.0% | 0 |
| | <i>answered question</i> | | 72 |
| | <i>skipped question</i> | | 2 |





14. The governance works cooperatively to establish and maintain clearly formulated written policies and procedures that are consistent with the school's philosophy / mission. The policies and procedures are implemented and reviewed regularly.

| | | Response Percent | Response Count |
|----------------------------|--|---------------------------------|----------------|
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 7.4% | 5 |
| Sufficient Evidence |  | 69.1% | 47 |
| Exceptional Evidence |  | 20.6% | 14 |
| Don't Know |  | 2.9% | 2 |
| | | <i>answered question</i> | 68 |
| | | <i>skipped question</i> | 6 |




15. The governance works cooperatively to establish and maintain clearly formulated written policies and procedures that are consistent with the school's philosophy / mission. The policies and procedures are implemented and reviewed regularly.

| | | Response Percent | Response Count |
|----------------------------|---|---------------------------------|----------------|
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 8.8% | 6 |
| Sufficient Evidence |  | 64.7% | 44 |
| Exceptional Evidence |  | 23.5% | 16 |
| Don't Know |  | 2.9% | 2 |
| | | <i>answered question</i> | 68 |
| | | <i>skipped question</i> | 6 |



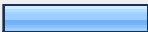

16. The governance provides appropriate opportunities for education of the trustees / board, including orientation and training sessions so that all members understand their responsibilities and roles.

| | | Response Percent | Response Count |
|----------------------------|---|---------------------------------|----------------|
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 5.9% | 4 |
| Sufficient Evidence |  | 55.9% | 38 |
| Exceptional Evidence |  | 19.1% | 13 |
| Don't Know |  | 19.1% | 13 |
| | | <i>answered question</i> | 68 |
| | | <i>skipped question</i> | 6 |



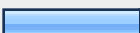

17. The governance appropriately recognizes the accomplishments of the staff and students.



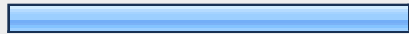

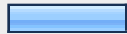
| | | Response Percent | Response Count |
|----------------------------|---|---------------------------------|----------------|
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 2.9% | 2 |
| Sufficient Evidence |  | 63.2% | 43 |
| Exceptional Evidence |  | 33.8% | 23 |
| Don't Know | | 0.0% | 0 |
| | | <i>answered question</i> | 68 |
| | | <i>skipped question</i> | 6 |


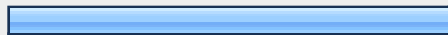
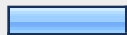

18. The governance provides the school with effective leadership, support, and continuity, including succession planning to ensure stability of the school leadership.



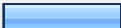

| | | Response Percent | Response Count |
|----------------------------|---|---------------------------------|----------------|
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 5.9% | 4 |
| Sufficient Evidence |  | 64.7% | 44 |
| Exceptional Evidence |  | 22.1% | 15 |
| Don't Know |  | 7.4% | 5 |
| | | <i>answered question</i> | 68 |
| | | <i>skipped question</i> | 6 |


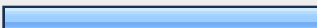
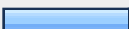
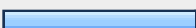
19. The governance thinks and acts strategically, reflecting on its decisions and the consequences of its actions.





| | | Response Percent | Response Count |
|----------------------------|---|---------------------------------|----------------|
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 5.9% | 4 |
| Sufficient Evidence |  | 64.7% | 44 |
| Exceptional Evidence |  | 20.6% | 14 |
| Don't Know |  | 8.8% | 6 |
| | | <i>answered question</i> | 68 |
| | | <i>skipped question</i> | 6 |



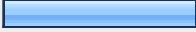

| 20. The governance implements a system for evaluating its own effectiveness in performing its duties. | | | |
|---|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence |  | 1.5% | 1 |
| Limited Evidence |  | 7.4% | 5 |
| Sufficient Evidence |  | 61.8% | 42 |
| Exceptional Evidence |  | 11.8% | 8 |
| Don't Know |  | 17.6% | 12 |
| | | <i>answered question</i> | 68 |
| | | <i>skipped question</i> | 6 |



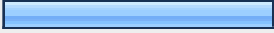

| 21. The governance focuses its activities on selecting, evaluating, and supporting the head of the school system, policy development, planning, assessing the organization's performance, and ensuring adequate resources to accomplish the organization's philosophy / mission. | | | |
|--|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 2.9% | 2 |
| Sufficient Evidence |  | 67.6% | 46 |
| Exceptional Evidence |  | 17.6% | 12 |
| Don't Know |  | 11.8% | 8 |
| | | <i>answered question</i> | 68 |
| | | <i>skipped question</i> | 6 |



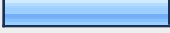

| 22. Governance refrains from undermining the authority of the leadership to conduct the daily operation of the school system. | | | |
|---|---|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 5.9% | 4 |
| Sufficient Evidence |  | 64.7% | 44 |
| Exceptional Evidence |  | 17.6% | 12 |
| Don't Know |  | 11.8% | 8 |
| | | answered question | 68 |
| | | skipped question | 6 |

| 23. The governance utilizes a clearly defined performance appraisal system for the head of the school system. The appraisal is conducted with the knowledge and participation of the head of the organization. | | | |
|--|---|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 2.9% | 2 |
| Sufficient Evidence |  | 48.5% | 33 |
| Exceptional Evidence |  | 19.1% | 13 |
| Don't Know |  | 29.4% | 20 |
| | | answered question | 68 |
| | | skipped question | 6 |

| 24. The head of the school system is accountable to the governance and is responsible for ensuring expected levels of student performance. | | | |
|--|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 4.4% | 3 |
| Sufficient Evidence |  | 61.8% | 42 |
| Exceptional Evidence |  | 26.5% | 18 |
| Don't Know |  | 7.4% | 5 |
| | | <i>answered question</i> | 68 |
| | | <i>skipped question</i> | 6 |

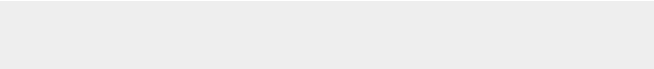
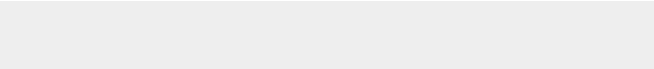
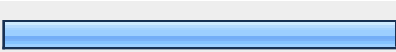
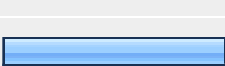

| 25. The central office leadership ensures that all school system programs and activities are adequately and appropriately planned, supervised, resourced, and staffed with qualified personnel. | | | |
|---|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 5.9% | 4 |
| Sufficient Evidence |  | 60.3% | 41 |
| Exceptional Evidence |  | 29.4% | 20 |
| Don't Know |  | 4.4% | 3 |
| | | <i>answered question</i> | 68 |
| | | <i>skipped question</i> | 6 |

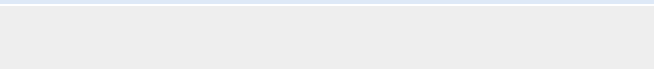

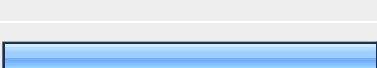
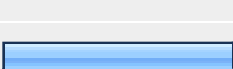

| 26. The central office leadership stays well informed of educational developments. | | | |
|--|---|------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 4.4% | 3 |
| Sufficient Evidence |  | 44.1% | 30 |
| Exceptional Evidence |  | 41.2% | 28 |
| Don't Know |  | 10.3% | 7 |
| answered question | | | 68 |
| skipped question | | | 6 |

| 27. The central office leadership adheres to appropriate guidelines concerning confidentiality in communications. | | | |
|---|---|------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 1.5% | 1 |
| Sufficient Evidence |  | 50.0% | 34 |
| Exceptional Evidence |  | 25.0% | 17 |
| Don't Know |  | 23.5% | 16 |
| answered question | | | 68 |
| skipped question | | | 6 |

| 28. The school leadership maintains appropriate and constructive relations with families, students, staff, the community, and with each other in the interest of serving the needs of students. | | | |
|---|------------------------|------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence | <div><div></div></div> | 1.5% | 1 |
| Sufficient Evidence | <div><div></div></div> | 48.5% | 33 |
| Exceptional Evidence | <div><div></div></div> | 48.5% | 33 |
| Don't Know | <div><div></div></div> | 1.5% | 1 |
| answered question | | | 68 |
| skipped question | | | 6 |

| 29. The school leadership undertakes operational, long range, and strategic planning aimed at accomplishing the school's mission and goals. | | | |
|---|------------------------|------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence | <div><div></div></div> | 1.5% | 1 |
| Sufficient Evidence | <div><div></div></div> | 58.8% | 40 |
| Exceptional Evidence | <div><div></div></div> | 38.2% | 26 |
| Don't Know | <div><div></div></div> | 1.5% | 1 |
| answered question | | | 68 |
| skipped question | | | 6 |

| 30. The head of the school is accountable to the governance and is responsible for ensuring expected levels of student performance. | | | |
|---|--|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence |  | 0.0% | 0 |
| Limited Evidence |  | 0.0% | 0 |
| Sufficient Evidence |  | 60.3% | 41 |
| Exceptional Evidence |  | 33.8% | 23 |
| Don't Know |  | 5.9% | 4 |
| | | <i>answered question</i> | 68 |
| | | <i>skipped question</i> | 6 |

| 31. The school leadership ensures that all school programs and activities are adequately and appropriately planned, supervised, resourced, and staffed with qualified personnel. | | | |
|--|--|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence |  | 0.0% | 0 |
| Limited Evidence |  | 4.4% | 3 |
| Sufficient Evidence |  | 57.4% | 39 |
| Exceptional Evidence |  | 35.3% | 24 |
| Don't Know |  | 2.9% | 2 |
| | | <i>answered question</i> | 68 |
| | | <i>skipped question</i> | 6 |

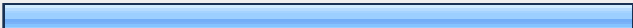

| 32. The school leadership ensures that members of the professional and support staffs stay well informed of educational developments. | | | |
|---|------------------------|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence | <div><div></div></div> | 4.4% | 3 |
| Sufficient Evidence | <div><div></div></div> | 57.4% | 39 |
| Exceptional Evidence | <div><div></div></div> | 35.3% | 24 |
| Don't Know | <div><div></div></div> | 2.9% | 2 |
| | | answered question | 68 |
| | | skipped question | 6 |





| 33. Comments: If you select "No Evidence" or "Limited Evidence" please provide feedback for your responses here: | | |
|--|--|--------------------------|
| | | Response Count |
| | | 11 |
| | | answered question |
| | | 11 |
| | | skipped question |
| | | 63 |





| 34. List the significant strengths of the school in the area of Governance and Leadership. | | |
|--|--|--------------------------|
| | | Response Count |
| | | 22 |
| | | answered question |
| | | 22 |
| | | skipped question |
| | | 52 |



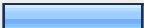

| 35. List the significant areas in need of improvement for the school in the area of Governance and Leadership. | | |
|--|--------------------------|----------------|
| | | Response Count |
| | | 20 |
| | <i>answered question</i> | 20 |
| | <i>skipped question</i> | 54 |



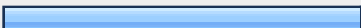
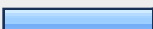
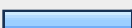
| 36. Other Comments: | | |
|---------------------|--------------------------|----------------|
| | | Response Count |
| | | 1 |
| | <i>answered question</i> | 1 |
| | <i>skipped question</i> | 73 |




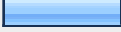
| 37. SUMMARY: The school is chartered, licensed, or authorized by a state, nation, or authority that operates in the public interest. The governance and leadership ensure the integrity, effectiveness, and reputation of the school through the establishment of policy, provision of resources, and assurance of a quality educational program. The governance and leadership act ethically and consistently to assure an atmosphere of mutual respect and purposeful effort on behalf of students and their learning. School leaders foster a productive environment for teaching and learning, timely and open communication with stakeholders, and the vision necessary for day-to-day operations and long-term planning. | | | |
|--|--|------------------|----------------|
| | | Response Percent | Response Count |
| Our school is in adherence with the Standard for Accreditation. |  | 97.1% | 66 |
| Our school is not in adherence with this Standard for Accreditation. |  | 2.9% | 2 |
| | <i>answered question</i> | | 68 |
| | <i>skipped question</i> | | 6 |





| 38. The school's improvement plans are developed with broad-based school community participation and input. | | | |
|---|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 1.6% | 1 |
| Sufficient Evidence |  | 62.9% | 39 |
| Exceptional Evidence |  | 27.4% | 17 |
| Don't Know |  | 8.1% | 5 |
| | | <i>answered question</i> | 62 |
| | | <i>skipped question</i> | 12 |





| 39. Information about the school's planning processes, its improvement plans and goals, and the results of implementing the improvement plans are communicated to stakeholders and the public. | | | |
|--|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 1.6% | 1 |
| Sufficient Evidence |  | 66.1% | 41 |
| Exceptional Evidence |  | 29.0% | 18 |
| Don't Know |  | 3.2% | 2 |
| | | <i>answered question</i> | 62 |
| | | <i>skipped question</i> | 12 |


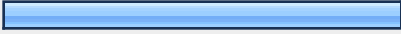


| 40. Improvement plans are supported by the school community and approved by the governance where appropriate. | | | |
|---|---|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 1.6% | 1 |
| Sufficient Evidence |  | 66.1% | 41 |
| Exceptional Evidence |  | 21.0% | 13 |
| Don't Know |  | 11.3% | 7 |
| | | answered question | 62 |
| | | skipped question | 12 |

| 41. Periodic external reviews validate the school's processes for strategic or long-range planning and school improvement. | | | |
|--|---|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence |  | 1.6% | 1 |
| Limited Evidence |  | 1.6% | 1 |
| Sufficient Evidence |  | 54.8% | 34 |
| Exceptional Evidence |  | 22.6% | 14 |
| Don't Know |  | 19.4% | 12 |
| | | answered question | 62 |
| | | skipped question | 12 |

| 42. The school can document its long-range planning for finances, facilities, and technology enhancement. | | | |
|---|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 1.6% | 1 |
| Sufficient Evidence |  | 50.0% | 31 |
| Exceptional Evidence |  | 30.6% | 19 |
| Don't Know |  | 17.7% | 11 |
| | | <i>answered question</i> | 62 |
| | | <i>skipped question</i> | 12 |

| 43. Improvement plans are based on an analysis of historical data, baseline performance information, trend data, and projections. | | | |
|---|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 3.2% | 2 |
| Sufficient Evidence |  | 50.0% | 31 |
| Exceptional Evidence |  | 32.3% | 20 |
| Don't Know |  | 14.5% | 9 |
| | | <i>answered question</i> | 62 |
| | | <i>skipped question</i> | 12 |

| 44. The school's improvement plans are reviewed periodically to determine the extent to which outcomes meet expectations so that corrective actions can be taken as needed. | | | |
|---|---|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 3.2% | 2 |
| Sufficient Evidence |  | 56.5% | 35 |
| Exceptional Evidence |  | 29.0% | 18 |
| Don't Know |  | 11.3% | 7 |
| | | <i>answered question</i> | 62 |
| | | <i>skipped question</i> | 12 |

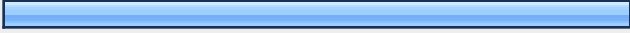

| 45. Planners consider the capacities of its facilities, equipment, and staff before adopting new programs. | | | |
|--|---|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 9.7% | 6 |
| Sufficient Evidence |  | 61.3% | 38 |
| Exceptional Evidence |  | 12.9% | 8 |
| Don't Know |  | 16.1% | 10 |
| | | <i>answered question</i> | 62 |
| | | <i>skipped question</i> | 12 |




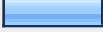
| 46. Comments: If you select "No Evidence" or "Limited Evidence" please provide feedback for your responses here: | | |
|--|--------------------------|----------------|
| | | Response Count |
| | | 8 |
| | <i>answered question</i> | 8 |
| | <i>skipped question</i> | 66 |




| 47. List the significant strengths of the school in the area of School Improvement Planning. | | |
|--|--------------------------|----------------|
| | | Response Count |
| | | 16 |
| | <i>answered question</i> | 16 |
| | <i>skipped question</i> | 58 |





| 48. List the significant areas in need of improvement for the school in the area of School Improvement. | | |
|---|--------------------------|----------------|
| | | Response Count |
| | | 9 |
| | <i>answered question</i> | 9 |
| | <i>skipped question</i> | 65 |




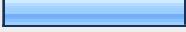
| 49. Other Comments: | | |
|---------------------|--------------------------|----------------|
| | | Response Count |
| | | 0 |
| | <i>answered question</i> | 0 |
| | <i>skipped question</i> | 74 |





| 50. SUMMARY: The school uses a collaborative process to develop and implement a written strategic or long-range plan to improve its educational program and services. Plans are aligned with the school's philosophy / mission and its operational plans, and are focused on continuous improvement of student performance, staff professional and organizational growth. | | | |
|--|--|--------------------------|----------------|
| | | Response Percent | Response Count |
| Our school is in adherence with the Standard for Accreditation. |  | 96.8% | 60 |
| Our school is not in adherence with this Standard for Accreditation. |  | 3.2% | 2 |
| | | <i>answered question</i> | 62 |
| | | <i>skipped question</i> | 12 |

| 51. The school implements written financial policies and procedures that are in accordance with accepted business practices. | | | |
|---|---|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 1.6% | 1 |
| Sufficient Evidence |  | 60.7% | 37 |
| Exceptional Evidence |  | 23.0% | 14 |
| Don't Know |  | 14.8% | 9 |
| | | <i>answered question</i> | 61 |
| | | <i>skipped question</i> | 13 |






| 52. The governance and leadership exercise prudent control over all financial operations. | | | |
|---|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence | | 0.0% | 0 |
| Sufficient Evidence |  | 54.1% | 33 |
| Exceptional Evidence |  | 31.1% | 19 |
| Don't Know |  | 14.8% | 9 |
| | | <i>answered question</i> | 61 |
| | | <i>skipped question</i> | 13 |

| 53. Levels of income and expenditures are in appropriate balance. Current assets are sufficient to meet current liabilities. | | | |
|--|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 4.9% | 3 |
| Sufficient Evidence |  | 52.5% | 32 |
| Exceptional Evidence |  | 14.8% | 9 |
| Don't Know |  | 27.9% | 17 |
| | | <i>answered question</i> | 61 |
| | | <i>skipped question</i> | 13 |




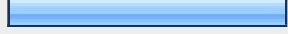
| 54. Finances are currently stable and projections indicate continuing stability. | | | |
|--|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 6.6% | 4 |
| Sufficient Evidence |  | 55.7% | 34 |
| Exceptional Evidence |  | 9.8% | 6 |
| Don't Know |  | 27.9% | 17 |
| | | <i>answered question</i> | 61 |
| | | <i>skipped question</i> | 13 |



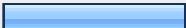

| 55. The school develops short-and-long-range financial plans to ensure resources are available to deliver its educational program and services. | | | |
|---|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 3.3% | 2 |
| Sufficient Evidence |  | 59.0% | 36 |
| Exceptional Evidence |  | 18.0% | 11 |
| Don't Know |  | 19.7% | 12 |
| | | <i>answered question</i> | 61 |
| | | <i>skipped question</i> | 13 |


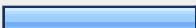
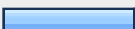
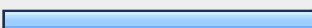
56. Stakeholders have opportunities to provide input into financial plans. The staff is involved in determining priorities for curriculum and instructional needs.





| | | Response Percent | Response Count |
|----------------------------|---|---------------------------------|----------------|
| No Evidence |  | 3.3% | 2 |
| Limited Evidence |  | 1.6% | 1 |
| Sufficient Evidence |  | 63.9% | 39 |
| Exceptional Evidence |  | 18.0% | 11 |
| Don't Know |  | 13.1% | 8 |
| | | <i>answered question</i> | 61 |
| | | <i>skipped question</i> | 13 |


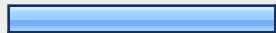

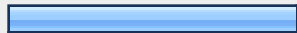
57. Families enrolling students in the school are informed in advance of all financial obligations for attending the school.

| | | Response Percent | Response Count |
|----------------------------|---|---------------------------------|----------------|
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 1.6% | 1 |
| Sufficient Evidence |  | 44.3% | 27 |
| Exceptional Evidence |  | 11.5% | 7 |
| Don't Know |  | 42.6% | 26 |
| | | <i>answered question</i> | 61 |
| | | <i>skipped question</i> | 13 |

| 58. Those entrusted with overseeing and conducting the financial and business operations of the school possess appropriate qualifications. | | | |
|--|---|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 1.6% | 1 |
| Sufficient Evidence |  | 41.0% | 25 |
| Exceptional Evidence |  | 27.9% | 17 |
| Don't Know |  | 29.5% | 18 |
| | | <i>answered question</i> | 61 |
| | | <i>skipped question</i> | 13 |

| 59. Periodic audits or financial reviews are conducted by qualified external agencies and the school responds appropriately. | | | |
|--|---|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 3.3% | 2 |
| Sufficient Evidence |  | 29.5% | 18 |
| Exceptional Evidence |  | 19.7% | 12 |
| Don't Know |  | 47.5% | 29 |
| | | <i>answered question</i> | 61 |
| | | <i>skipped question</i> | 13 |

| 60. The school has written, reasonable, and equitable tuition, collection, and refund policies. | | | |
|---|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence |  | 1.6% | 1 |
| Limited Evidence | | 0.0% | 0 |
| Sufficient Evidence |  | 42.6% | 26 |
| Exceptional Evidence |  | 14.8% | 9 |
| Don't Know |  | 41.0% | 25 |
| | | <i>answered question</i> | 61 |
| | | <i>skipped question</i> | 13 |

| 61. The school carries adequate insurance coverage including business interruption, casualty, property, and liability insurance for employees and the governance / owner, as appropriate. | | | |
|---|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence |  | 1.6% | 1 |
| Limited Evidence | | 0.0% | 0 |
| Sufficient Evidence |  | 41.0% | 25 |
| Exceptional Evidence |  | 13.1% | 8 |
| Don't Know |  | 44.3% | 27 |
| | | <i>answered question</i> | 61 |
| | | <i>skipped question</i> | 13 |

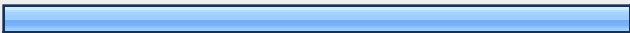

| 62. The school makes prudent use of resources available through development activities, grants, foundations, and other partnerships. | | | |
|--|------------------------|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence | <div><div></div></div> | 6.6% | 4 |
| Sufficient Evidence | <div><div></div></div> | 62.3% | 38 |
| Exceptional Evidence | <div><div></div></div> | 19.7% | 12 |
| Don't Know | <div><div></div></div> | 11.5% | 7 |
| | | <i>answered question</i> | 61 |
| | | <i>skipped question</i> | 13 |

| 63. Comments: If you select "No Evidence" or "Limited Evidence" please provide feedback for your responses here: | | |
|--|--|--------------------------|
| | | Response Count |
| | | 11 |
| | | <i>answered question</i> |
| | | 11 |
| | | <i>skipped question</i> |
| | | 63 |

| 64. List the significant strengths of the school in the area of Finances. | | |
|---|--|--------------------------|
| | | Response Count |
| | | 9 |
| | | <i>answered question</i> |
| | | 9 |
| | | <i>skipped question</i> |
| | | 65 |

| 65. List the significant areas in need of improvement for the school in the area of Finances. | | |
|---|--------------------------|----------------|
| | | Response Count |
| | | 9 |
| | <i>answered question</i> | 9 |
| | <i>skipped question</i> | 65 |




| 66. Other Comments: | | |
|---------------------|--------------------------|----------------|
| | | Response Count |
| | | 1 |
| | <i>answered question</i> | 1 |
| | <i>skipped question</i> | 73 |

| 67. SUMMARY: Financial resources are sufficient to provide the educational opportunities defined in the school's philosophy / mission. The business practices of the school are ethical. These practices promote confidence in the school's ability to manage fiscal and material resources in a responsible manner and follow prescribed budgeting and accounting principles. The majority of resources raised for school purposes is dedicated to the school's operations. | | | |
|--|--|------------------|----------------|
| | | Response Percent | Response Count |
| Our school is in adherence with the Standard for Accreditation. |  | 96.7% | 59 |
| Our school is not in adherence with this Standard for Accreditation. |  | 3.3% | 2 |
| | <i>answered question</i> | | 61 |
| | <i>skipped question</i> | | 13 |


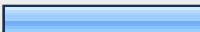
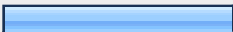
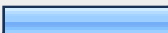
| 68. The school's facilities and equipment are appropriate for achieving its philosophy / mission and are healthy and well maintained. | | | |
|---|-------------|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence | <div></div> | 38.3% | 23 |
| Sufficient Evidence | <div></div> | 58.3% | 35 |
| Exceptional Evidence | <div></div> | 3.3% | 2 |
| Don't Know | | 0.0% | 0 |
| | | answered question | 60 |
| | | skipped question | 14 |

| 69. The school plans for, funds, and schedules regular preventative measures, repairs, and maintenance of its facilities and equipment. | | | |
|---|-------------|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence | <div></div> | 25.0% | 15 |
| Sufficient Evidence | <div></div> | 63.3% | 38 |
| Exceptional Evidence | <div></div> | 1.7% | 1 |
| Don't Know | <div></div> | 10.0% | 6 |
| | | answered question | 60 |
| | | skipped question | 14 |

70. The facilities offer a variety of spaces for providing quality programs and services for all segments of the school's population and include appropriate accommodation for: Instruction, Administration, Conferences, Student Activities, Storage of school property, and Storage for student belongings.

| | | Response Percent | Response Count |
|----------------------------|--|---------------------------------|----------------|
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 11.7% | 7 |
| Sufficient Evidence |  | 73.3% | 44 |
| Exceptional Evidence |  | 15.0% | 9 |
| Don't Know | | 0.0% | 0 |
| | | <i>answered question</i> | 60 |
| | | <i>skipped question</i> | 14 |

71. Sufficient systems are in place to monitor and adjust air quality to appropriate levels.

| | | Response Percent | Response Count |
|----------------------------|---|---------------------------------|----------------|
| No Evidence |  | 10.0% | 6 |
| Limited Evidence |  | 30.0% | 18 |
| Sufficient Evidence |  | 35.0% | 21 |
| Exceptional Evidence | | 0.0% | 0 |
| Don't Know |  | 25.0% | 15 |
| | | <i>answered question</i> | 60 |
| | | <i>skipped question</i> | 14 |

| 72. Lighting is adequate and appropriate in student and staff areas. | | | |
|--|------------------------|------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence | <div><div></div></div> | 3.3% | 2 |
| Sufficient Evidence | <div><div></div></div> | 66.7% | 40 |
| Exceptional Evidence | <div><div></div></div> | 30.0% | 18 |
| Don't Know | | 0.0% | 0 |
| answered question | | | 60 |
| skipped question | | | 14 |

| 73. Sufficient space is available for ingress, egress, and traffic flow within the facilities. | | | |
|--|------------------------|------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | <div><div></div></div> | 1.7% | 1 |
| Limited Evidence | <div><div></div></div> | 16.7% | 10 |
| Sufficient Evidence | <div><div></div></div> | 65.0% | 39 |
| Exceptional Evidence | <div><div></div></div> | 15.0% | 9 |
| Don't Know | <div><div></div></div> | 1.7% | 1 |
| answered question | | | 60 |
| skipped question | | | 14 |


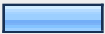
| 74. Comments: If you select "No Evidence" or "Limited Evidence" please provide feedback for your responses here: | | |
|--|--|----------------|
| | | Response Count |
| | | 32 |
| answered question | | 32 |
| skipped question | | 42 |

| 75. List the significant strengths of the school in the area of Facilities. | | |
|---|--------------------------|----------------|
| | | Response Count |
| | | 18 |
| | <i>answered question</i> | 18 |
| | <i>skipped question</i> | 56 |




| 76. List the significant areas in need of improvement for the school in the area of Facilities. | | |
|---|--------------------------|----------------|
| | | Response Count |
| | | 20 |
| | <i>answered question</i> | 20 |
| | <i>skipped question</i> | 54 |



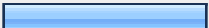
| 77. Other Comments: | | |
|---------------------|--------------------------|----------------|
| | | Response Count |
| | | 0 |
| | <i>answered question</i> | 0 |
| | <i>skipped question</i> | 74 |



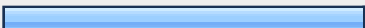
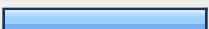

78. SUMMARY: School facilities are safe, clean, and well maintained. The physical environment supports delivery of the educational program / services as well as optimal student development and achievement. Facilities are appropriate and adequate to implement the philosophy / mission of the school. They are regularly inspected for effective operations.

| | | Response Percent | Response Count |
|--|--|--------------------------|----------------|
| Our school is in adherence with the Standard for Accreditation. |  | 85.0% | 51 |
| Our school is not in adherence with this Standard for Accreditation. |  | 15.0% | 9 |
| | | answered question | 60 |
| | | skipped question | 14 |

79. The school's design, organization, climate, and leadership support attainment of the school's philosophy / mission.



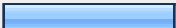

| | | Response Percent | Response Count |
|----------------------------|--|--------------------------|----------------|
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 3.4% | 2 |
| Sufficient Evidence |  | 69.0% | 40 |
| Exceptional Evidence |  | 27.6% | 16 |
| Don't Know | | 0.0% | 0 |
| | | answered question | 58 |
| | | skipped question | 16 |


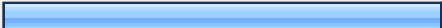
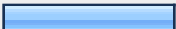

| 80. Designated, qualified leadership provides coordination, supervision, and direction for the educational program, student services, and student activities. | | | |
|---|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 1.7% | 1 |
| Sufficient Evidence |  | 67.2% | 39 |
| Exceptional Evidence |  | 31.0% | 18 |
| Don't Know | | 0.0% | 0 |
| | | <i>answered question</i> | 58 |
| | | <i>skipped question</i> | 16 |

| 81. A logical and clear table of organization for the school includes written job descriptions that specify levels of responsibility and reporting relationships. | | | |
|---|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence |  | 3.4% | 2 |
| Limited Evidence |  | 3.4% | 2 |
| Sufficient Evidence |  | 55.2% | 32 |
| Exceptional Evidence |  | 31.0% | 18 |
| Don't Know |  | 6.9% | 4 |
| | | <i>answered question</i> | 58 |
| | | <i>skipped question</i> | 16 |


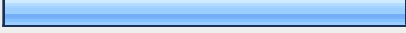
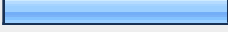
| 82. Administrative, instructional, and support staff are qualified, competent, and sufficient in number to meet the needs of the total educational program, student services, and student activities. | | | |
|---|------------------------|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence | <div><div></div></div> | 10.3% | 6 |
| Sufficient Evidence | <div><div></div></div> | 56.9% | 33 |
| Exceptional Evidence | <div><div></div></div> | 29.3% | 17 |
| Don't Know | <div><div></div></div> | 3.4% | 2 |
| | | answered question | 58 |
| | | skipped question | 16 |

| 83. Staff members, including administrators, are assigned to work based on their education, preparation, experience, expertise, and commitment to the school's success. | | | |
|---|------------------------|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence | <div><div></div></div> | 1.7% | 1 |
| Sufficient Evidence | <div><div></div></div> | 58.6% | 34 |
| Exceptional Evidence | <div><div></div></div> | 37.9% | 22 |
| Don't Know | <div><div></div></div> | 1.7% | 1 |
| | | answered question | 58 |
| | | skipped question | 16 |


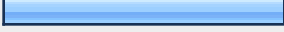
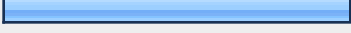
| 84. The school implements written personnel policies and procedures for the operation of the school and makes them available to all employees. | | | |
|--|---|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 1.7% | 1 |
| Sufficient Evidence |  | 67.2% | 39 |
| Exceptional Evidence |  | 25.9% | 15 |
| Don't Know |  | 5.2% | 3 |
| | | <i>answered question</i> | 58 |
| | | <i>skipped question</i> | 16 |



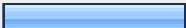

| 85. The school implements written policies and procedures for determining adequate compensation, arriving at reasonable workloads, and acceptable working conditions, and defining just and fair treatment for all staff. | | | |
|---|---|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence |  | 1.7% | 1 |
| Limited Evidence | | 0.0% | 0 |
| Sufficient Evidence |  | 67.2% | 39 |
| Exceptional Evidence |  | 25.9% | 15 |
| Don't Know |  | 5.2% | 3 |
| | | <i>answered question</i> | 58 |
| | | <i>skipped question</i> | 16 |


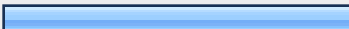
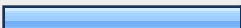

86. The school implements written policies and procedures for evaluating staff performance. Performance appraisals are conducted with the knowledge of the staff member and reported in writing as well as verbally. Results are used to make professional development recommendations. Staff members have an opportunity to discuss and appeal their appraisals.

| | | Response Percent | Response Count |
|----------------------------|---|---------------------------------|----------------|
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 3.4% | 2 |
| Sufficient Evidence |  | 62.1% | 36 |
| Exceptional Evidence |  | 34.5% | 20 |
| Don't Know | | 0.0% | 0 |
| | | <i>answered question</i> | 58 |
| | | <i>skipped question</i> | 16 |

87. Staff members are provided opportunities to offer input into the content of their professional development programs.





| | | Response Percent | Response Count |
|-----------------------------|---|---------------------------------|----------------|
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 3.4% | 2 |
| Sufficient Evidence |  | 43.1% | 25 |
| Exceptional Evidence |  | 53.4% | 31 |
| Don't Know | | 0.0% | 0 |
| | | <i>answered question</i> | 58 |
| | | <i>skipped question</i> | 16 |




| 88. The school implements written policies and procedures for handling complaints / grievances by members of the staff. | | | |
|---|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 1.7% | 1 |
| Sufficient Evidence |  | 63.8% | 37 |
| Exceptional Evidence |  | 27.6% | 16 |
| Don't Know |  | 6.9% | 4 |
| | | <i>answered question</i> | 58 |
| | | <i>skipped question</i> | 16 |





| 89. The school implements written policies and procedures for orienting and mentoring new staff members. | | | |
|--|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 3.4% | 2 |
| Sufficient Evidence |  | 53.4% | 31 |
| Exceptional Evidence |  | 36.2% | 21 |
| Don't Know |  | 6.9% | 4 |
| | | <i>answered question</i> | 58 |
| | | <i>skipped question</i> | 16 |


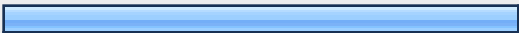


| 90. The school implements written policies and procedures to ensure that service providers not employed by the school are appropriately oriented, supervised, and supported. | | | |
|--|------------------------|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence | | 0.0% | 0 |
| Sufficient Evidence | <div><div></div></div> | 43.1% | 25 |
| Exceptional Evidence | <div><div></div></div> | 17.2% | 10 |
| Don't Know | <div><div></div></div> | 39.7% | 23 |
| | | <i>answered question</i> | 58 |
| | | <i>skipped question</i> | 16 |





| 91. The working environment for the staff promotes collegiality, high expectations, trust, support, and recognition for accomplishments and contributions. | | | |
|--|------------------------|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence | <div><div></div></div> | 1.7% | 1 |
| Sufficient Evidence | <div><div></div></div> | 77.6% | 45 |
| Exceptional Evidence | <div><div></div></div> | 20.7% | 12 |
| Don't Know | | 0.0% | 0 |
| | | <i>answered question</i> | 58 |
| | | <i>skipped question</i> | 16 |



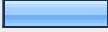

| 92. Professional satisfaction and good general morale characterize the school's staff. | | | |
|--|--|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 6.9% | 4 |
| Sufficient Evidence |  | 72.4% | 42 |
| Exceptional Evidence |  | 17.2% | 10 |
| Don't Know |  | 3.4% | 2 |
| | | <i>answered question</i> | 58 |
| | | <i>skipped question</i> | 16 |

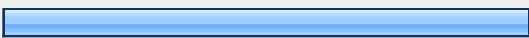
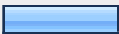

| 93. Staff members are committed to the school, dedicated to their work, and take pride in the outcome of their efforts. | | | |
|---|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 3.4% | 2 |
| Sufficient Evidence |  | 55.2% | 32 |
| Exceptional Evidence |  | 41.4% | 24 |
| Don't Know | | 0.0% | 0 |
| | | <i>answered question</i> | 58 |
| | | <i>skipped question</i> | 16 |


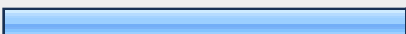
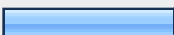

| 94. The leadership encourages staff members' affiliation with professional organizations. | | | |
|---|--|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence |  | 3.4% | 2 |
| Limited Evidence | | 0.0% | 0 |
| Sufficient Evidence |  | 69.0% | 40 |
| Exceptional Evidence |  | 22.4% | 13 |
| Don't Know |  | 5.2% | 3 |
| | | answered question | 58 |
| | | skipped question | 16 |

| 95. The school's families and community demonstrate commitment to, pride in, and support for the school through participation, promotion of its mission, and financial support. | | | |
|---|--|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 3.4% | 2 |
| Sufficient Evidence |  | 79.3% | 46 |
| Exceptional Evidence |  | 10.3% | 6 |
| Don't Know |  | 6.9% | 4 |
| | | answered question | 58 |
| | | skipped question | 16 |



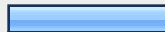
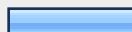
| 96. A clearly defined, written code of student conduct supports an environment that is conducive to learning and is understood by students, staff, and families. The code is enforced fairly and uniformly. | | | |
|---|---|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 13.8% | 8 |
| Sufficient Evidence |  | 63.8% | 37 |
| Exceptional Evidence |  | 19.0% | 11 |
| Don't Know |  | 3.4% | 2 |
| | | <i>answered question</i> | 58 |
| | | <i>skipped question</i> | 16 |

| 97. A logical and clearly understood table of organization exists for the system of schools with written job descriptions that specify levels of responsibility and reporting relationships. | | | |
|--|---|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 5.2% | 3 |
| Sufficient Evidence |  | 67.2% | 39 |
| Exceptional Evidence |  | 15.5% | 9 |
| Don't Know |  | 12.1% | 7 |
| | | <i>answered question</i> | 58 |
| | | <i>skipped question</i> | 16 |

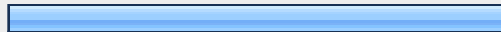
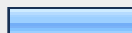

| 98. The design, organization, and climate of the system of schools support attainment of the school's philosophy / mission. | | | |
|---|--|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence | | 0.0% | 0 |
| Sufficient Evidence |  | 81.0% | 47 |
| Exceptional Evidence |  | 17.2% | 10 |
| Don't Know |  | 1.7% | 1 |
| | | answered question | 58 |
| | | skipped question | 16 |

| 99. Administrative, instructional, and support staffs of the central office are qualified, competent, and sufficient in number to meet the needs of the total educational program, student services, and student activities. | | | |
|--|---|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 3.4% | 2 |
| Sufficient Evidence |  | 62.1% | 36 |
| Exceptional Evidence |  | 25.9% | 15 |
| Don't Know |  | 8.6% | 5 |
| | | answered question | 58 |
| | | skipped question | 16 |





100. Central office staff members possess the qualifications of education, preparation, experience, and commitment that contribute to the school's success. Staff members are assigned to work by reason of their training and expertise.

| | | Response Percent | Response Count |
|----------------------------|---|------------------|----------------|
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 1.7% | 1 |
| Sufficient Evidence |  | 55.2% | 32 |
| Exceptional Evidence |  | 24.1% | 14 |
| Don't Know |  | 19.0% | 11 |
| | <i>answered question</i> | | 58 |
| | <i>skipped question</i> | | 16 |



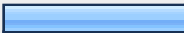

101. The central office's leadership and staff work cooperatively to create a climate for teaching and learning that fosters the attainment of the school's philosophy / mission.

| | | Response Percent | Response Count |
|----------------------------|--|------------------|----------------|
| No Evidence | | 0.0% | 0 |
| Limited Evidence | | 0.0% | 0 |
| Sufficient Evidence |  | 75.9% | 44 |
| Exceptional Evidence |  | 19.0% | 11 |
| Don't Know |  | 5.2% | 3 |
| | <i>answered question</i> | | 58 |
| | <i>skipped question</i> | | 16 |



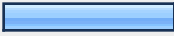

102. The organization implements written personnel policies and procedures for the operation of the system of schools and makes them available.

| | | Response Percent | Response Count |
|----------------------------|--|---------------------------------|----------------|
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 1.7% | 1 |
| Sufficient Evidence |  | 72.4% | 42 |
| Exceptional Evidence |  | 17.2% | 10 |
| Don't Know |  | 8.6% | 5 |
| | | <i>answered question</i> | 58 |
| | | <i>skipped question</i> | 16 |


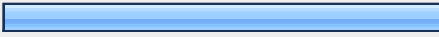

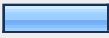
103. The organization implements written policies and procedures for determining adequate compensation, arriving at reasonable workloads and acceptable working conditions, and defining just and fair treatment.

| | | Response Percent | Response Count |
|----------------------------|--|---------------------------------|----------------|
| No Evidence |  | 1.7% | 1 |
| Limited Evidence | | 0.0% | 0 |
| Sufficient Evidence |  | 69.0% | 40 |
| Exceptional Evidence |  | 27.6% | 16 |
| Don't Know |  | 1.7% | 1 |
| | | <i>answered question</i> | 58 |
| | | <i>skipped question</i> | 16 |

104. Central office leadership supports a comprehensive program of professional development for all members of the staff that addresses system-wide learning expectations and specific student needs by allocating appropriate time and resources.

| | | Response Percent | Response Count |
|----------------------------|---|---------------------------------|----------------|
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 3.4% | 2 |
| Sufficient Evidence |  | 62.1% | 36 |
| Exceptional Evidence |  | 25.9% | 15 |
| Don't Know |  | 8.6% | 5 |
| | | <i>answered question</i> | 58 |
| | | <i>skipped question</i> | 16 |

105. Central office leadership encourages the school staff members' affiliation with professional organizations.

| | | Response Percent | Response Count |
|----------------------------|---|---------------------------------|----------------|
| No Evidence |  | 1.7% | 1 |
| Limited Evidence | | 0.0% | 0 |
| Sufficient Evidence |  | 67.2% | 39 |
| Exceptional Evidence |  | 15.5% | 9 |
| Don't Know |  | 15.5% | 9 |
| | | <i>answered question</i> | 58 |
| | | <i>skipped question</i> | 16 |



| 106. Comments: If you select "No Evidence" or "Limited Evidence" please provide feedback for your responses here: | | |
|---|--------------------------|----------------|
| | | Response Count |
| | | 14 |
| | <i>answered question</i> | 14 |
| | <i>skipped question</i> | 60 |

| 107. List the significant strengths of the school in the area of School Climate and Organization. | | |
|---|--------------------------|----------------|
| | | Response Count |
| | | 12 |
| | <i>answered question</i> | 12 |
| | <i>skipped question</i> | 62 |


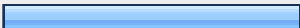
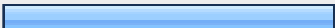

| 108. List the significant areas in need of improvement for the school in the area of School Climate and Organization. | | |
|---|--------------------------|----------------|
| | | Response Count |
| | | 8 |
| | <i>answered question</i> | 8 |
| | <i>skipped question</i> | 66 |





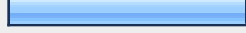
| 109. Other Comments: | | |
|----------------------|--------------------------|----------------|
| | | Response Count |
| | | 1 |
| | <i>answered question</i> | 1 |
| | <i>skipped question</i> | 73 |

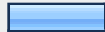



110. SUMMARY: The school's organizational structure and climate facilitate achievement of its core values as expressed in the philosophy / mission. The school culture supports successful implementation of age - and developmentally appropriate educational programs and services. Roles, responsibilities, expectations, and reporting relationships are clearly defined. Administrative, instructional, and support staff are qualified, competent, and sufficient in number to effectively provide quality educational experiences. The school regularly conducts staff performance appraisals and offers professional development opportunities informed by its philosophy / mission. Relationships among the staff and leadership are collegial and collaborative.





| | | Response Percent | Response Count |
|--|--|--------------------------|----------------|
| Our school is in adherence with the Standard for Accreditation. |  | 98.3% | 57 |
| Our school is not in adherence with this Standard for Accreditation. |  | 1.7% | 1 |
| | | answered question | 58 |
| | | skipped question | 16 |





111. The school has satisfactory written procedures and functional equipment with which to communicate during fire and other emergencies, to summon assistance, and to evacuate the school's facilities.



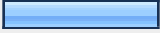
| | | Response Percent | Response Count |
|----------------------|---|--------------------------|----------------|
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 1.8% | 1 |
| Sufficient Evidence |  | 45.5% | 25 |
| Exceptional Evidence |  | 50.9% | 28 |
| Don't Know |  | 1.8% | 1 |
| | | answered question | 55 |
| | | skipped question | 19 |



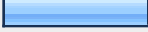
| 112. The school provides adequate health care at school functions that take place away from the school's premises. | | | |
|--|---|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence |  | 1.8% | 1 |
| Limited Evidence |  | 1.8% | 1 |
| Sufficient Evidence |  | 41.8% | 23 |
| Exceptional Evidence |  | 18.2% | 10 |
| Don't Know |  | 36.4% | 20 |
| | | answered question | 55 |
| | | skipped question | 19 |






| 113. Appropriate training is provided for all staff members on how to implement emergency and crisis plans, handle accidents and illnesses, and prevent the spread of infectious diseases. | | | |
|--|--|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 14.5% | 8 |
| Sufficient Evidence |  | 70.9% | 39 |
| Exceptional Evidence |  | 12.7% | 7 |
| Don't Know |  | 1.8% | 1 |
| | | answered question | 55 |
| | | skipped question | 19 |




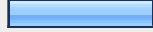

| 114. The school appropriately manages the storage and administration of student medications. | | | |
|--|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence |  | 1.8% | 1 |
| Limited Evidence | | 0.0% | 0 |
| Sufficient Evidence |  | 43.6% | 24 |
| Exceptional Evidence |  | 29.1% | 16 |
| Don't Know |  | 25.5% | 14 |
| | | <i>answered question</i> | 55 |
| | | <i>skipped question</i> | 19 |




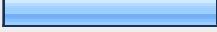
| 115. The school safely stores equipment and supplies. | | | |
|---|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 5.5% | 3 |
| Sufficient Evidence |  | 63.6% | 35 |
| Exceptional Evidence |  | 14.5% | 8 |
| Don't Know |  | 16.4% | 9 |
| | | <i>answered question</i> | 55 |
| | | <i>skipped question</i> | 19 |





| 116. A system exists to account for the whereabouts of students at all times. | | | |
|---|--|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 1.8% | 1 |
| Sufficient Evidence |  | 74.5% | 41 |
| Exceptional Evidence |  | 23.6% | 13 |
| Don't Know | | 0.0% | 0 |
| | | <i>answered question</i> | 55 |
| | | <i>skipped question</i> | 19 |






| 117. The school maintains comprehensive, current health records for all students and staff. | | | |
|---|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence | | 0.0% | 0 |
| Sufficient Evidence |  | 50.9% | 28 |
| Exceptional Evidence |  | 27.3% | 15 |
| Don't Know |  | 21.8% | 12 |
| | | <i>answered question</i> | 55 |
| | | <i>skipped question</i> | 19 |

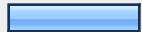
| 118. Designated members of the staff inform faculty and families (as appropriate to maintain confidentiality) about students' health or physical needs. | | | |
|---|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence |  | 1.8% | 1 |
| Limited Evidence |  | 5.5% | 3 |
| Sufficient Evidence |  | 56.4% | 31 |
| Exceptional Evidence |  | 27.3% | 15 |
| Don't Know |  | 9.1% | 5 |
| | | <i>answered question</i> | 55 |
| | | <i>skipped question</i> | 19 |



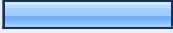

| 119. The school ensures that the staff is kept up-to-date on relevant health, wellness, and safety information and practices, including procedures to deal with individual student needs. | | | |
|---|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence |  | 1.8% | 1 |
| Limited Evidence |  | 5.5% | 3 |
| Sufficient Evidence |  | 65.5% | 36 |
| Exceptional Evidence |  | 21.8% | 12 |
| Don't Know |  | 5.5% | 3 |
| | | <i>answered question</i> | 55 |
| | | <i>skipped question</i> | 19 |

| 120. Working relationships with local authorities and health service providers are positive and ongoing. | | | |
|--|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 3.6% | 2 |
| Sufficient Evidence |  | 49.1% | 27 |
| Exceptional Evidence |  | 14.5% | 8 |
| Don't Know |  | 32.7% | 18 |
| | | <i>answered question</i> | 55 |
| | | <i>skipped question</i> | 19 |

| 121. The educational program includes opportunities for students to develop knowledge, attitudes, and practices necessary for personal wellness and a healthy lifestyle. | | | |
|--|--|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 1.8% | 1 |
| Sufficient Evidence |  | 70.9% | 39 |
| Exceptional Evidence |  | 20.0% | 11 |
| Don't Know |  | 7.3% | 4 |
| | | <i>answered question</i> | 55 |
| | | <i>skipped question</i> | 19 |

| 122. The school has an effective system to control access to the school by visitors and other non school personnel. | | | |
|---|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence |  | 1.8% | 1 |
| Limited Evidence |  | 5.5% | 3 |
| Sufficient Evidence |  | 58.2% | 32 |
| Exceptional Evidence |  | 32.7% | 18 |
| Don't Know |  | 1.8% | 1 |
| | | <i>answered question</i> | 55 |
| | | <i>skipped question</i> | 19 |

| 123. Staff members model positive health and safety practices. | | | |
|--|--|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 1.8% | 1 |
| Sufficient Evidence |  | 74.5% | 41 |
| Exceptional Evidence |  | 20.0% | 11 |
| Don't Know |  | 3.6% | 2 |
| | | <i>answered question</i> | 55 |
| | | <i>skipped question</i> | 19 |



| 124. Safe drinking water is available throughout the day for the staff and students. | | | |
|--|---|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 9.1% | 5 |
| Sufficient Evidence |  | 63.6% | 35 |
| Exceptional Evidence |  | 25.5% | 14 |
| Don't Know |  | 1.8% | 1 |
| | | answered question | 55 |
| | | skipped question | 19 |

| 125. Comments: If you select "No Evidence" or "Limited Evidence" please provide feedback for your responses here: | | |
|---|--|--------------------------|
| | | Response Count |
| | | 13 |
| | | answered question |
| | | 13 |
| | | skipped question |
| | | 61 |

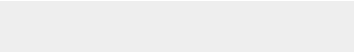
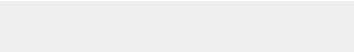

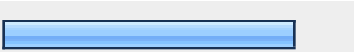
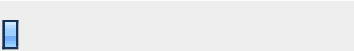
| 126. List the significant strengths of the school in the area of Health and Safety. | | |
|---|--|--------------------------|
| | | Response Count |
| | | 9 |
| | | answered question |
| | | 9 |
| | | skipped question |
| | | 65 |

| 127. List the significant areas in need of improvement for the school in the area of Health and Safety. | | |
|---|--------------------------|----------------|
| | | Response Count |
| | | 5 |
| | <i>answered question</i> | 5 |
| | <i>skipped question</i> | 69 |

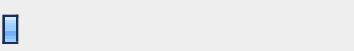
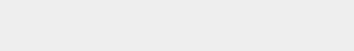
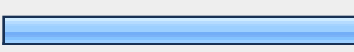
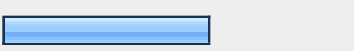
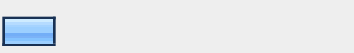
| 128. Other Comments: | | |
|----------------------|--------------------------|----------------|
| | | Response Count |
| | | 0 |
| | <i>answered question</i> | 0 |
| | <i>skipped question</i> | 74 |

| 129. SUMMARY: A safe, orderly, and healthy environment for teaching and learning is provided. The school adheres to local, state, and federal government health and safety requirements. Health, safety, preventive / emergency procedures, and crisis management policies are clearly written, well documented, implemented, and updated regularly. | | | |
|--|--|------------------|----------------|
| | | Response Percent | Response Count |
| Our school is in adherence with the Standard for Accreditation. |  | 96.4% | 53 |
| Our school is not in adherence with this Standard for Accreditation. |  | 3.6% | 2 |
| | <i>answered question</i> | | 55 |
| | <i>skipped question</i> | | 19 |

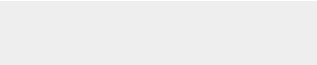
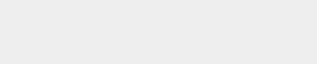
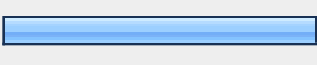
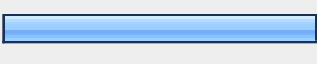
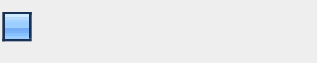
130. Written curriculum guides identify program objectives and define the scope and sequence of the educational program. The guides are functional.

| | | Response Percent | Response Count |
|----------------------------|---|---------------------------------|----------------|
| No Evidence |  | 0.0% | 0 |
| Limited Evidence |  | 0.0% | 0 |
| Sufficient Evidence |  | 53.7% | 29 |
| Exceptional Evidence |  | 44.4% | 24 |
| Don't Know |  | 1.9% | 1 |
| | | <i>answered question</i> | 54 |
| | | <i>skipped question</i> | 20 |

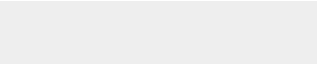
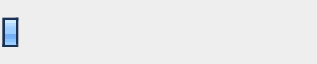
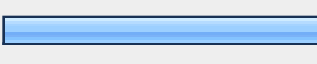
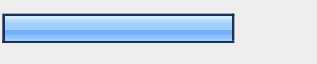
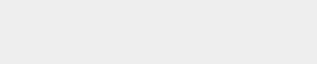
131. The educational program provides instruction in the basic subject areas of language arts and literature (including early language development and literacy skills).



| | | Response Percent | Response Count |
|----------------------------|---|---------------------------------|----------------|
| No Evidence |  | 1.9% | 1 |
| Limited Evidence |  | 0.0% | 0 |
| Sufficient Evidence |  | 59.3% | 32 |
| Exceptional Evidence |  | 31.5% | 17 |
| Don't Know |  | 7.4% | 4 |
| | | <i>answered question</i> | 54 |
| | | <i>skipped question</i> | 20 |


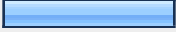

132. The educational program includes experiences in visual and performing arts, health, world languages, and physical education.

| | | Response Percent | Response Count |
|-----------------------------|---|---------------------------------|----------------|
| No Evidence |  | 0.0% | 0 |
| Limited Evidence |  | 0.0% | 0 |
| Sufficient Evidence |  | 48.1% | 26 |
| Exceptional Evidence |  | 48.1% | 26 |
| Don't Know |  | 3.7% | 2 |
| | | <i>answered question</i> | 54 |
| | | <i>skipped question</i> | 20 |



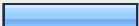

133. The educational program provides experiences that promote students' critical thinking, reasoning, problem-solving skills, and study skills.

| | | Response Percent | Response Count |
|----------------------------|---|---------------------------------|----------------|
| No Evidence |  | 0.0% | 0 |
| Limited Evidence |  | 1.9% | 1 |
| Sufficient Evidence |  | 63.0% | 34 |
| Exceptional Evidence |  | 35.2% | 19 |
| Don't Know |  | 0.0% | 0 |
| | | <i>answered question</i> | 54 |
| | | <i>skipped question</i> | 20 |


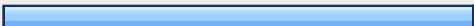
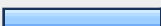

| 134. The educational program includes instruction in effective uses of information technology and provides opportunities for application. | | | |
|---|--|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence | | 0.0% | 0 |
| Sufficient Evidence |  | 68.5% | 37 |
| Exceptional Evidence |  | 31.5% | 17 |
| Don't Know | | 0.0% | 0 |
| | | <i>answered question</i> | 54 |
| | | <i>skipped question</i> | 20 |





| 135. A variety of group learning settings (e.g., individual, small group, large group) is provided for students daily. | | | |
|--|--|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence | | 0.0% | 0 |
| Sufficient Evidence |  | 72.2% | 39 |
| Exceptional Evidence |  | 25.9% | 14 |
| Don't Know |  | 1.9% | 1 |
| | | <i>answered question</i> | 54 |
| | | <i>skipped question</i> | 20 |


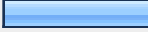

136. The educational program offers opportunities for development of social skills - such as increasing self-control and a sense of individual and group responsibility - in interaction with adults and peers.

| | | Response Percent | Response Count |
|----------------------------|--|---------------------------------|----------------|
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 1.9% | 1 |
| Sufficient Evidence |  | 75.9% | 41 |
| Exceptional Evidence |  | 20.4% | 11 |
| Don't Know |  | 1.9% | 1 |
| | | <i>answered question</i> | 54 |
| | | <i>skipped question</i> | 20 |

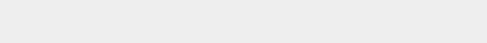
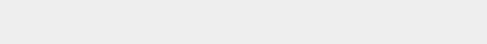
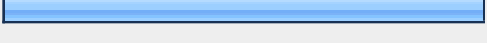
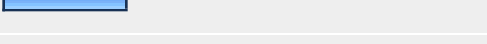
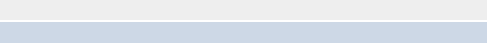
137. Written curriculum and instruction policies and procedures provide direction to the staff, leadership, and other stakeholders in the development, implementation, and improvement of the educational program.

| | | Response Percent | Response Count |
|----------------------------|--|---------------------------------|----------------|
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 1.9% | 1 |
| Sufficient Evidence |  | 72.2% | 39 |
| Exceptional Evidence |  | 24.1% | 13 |
| Don't Know |  | 1.9% | 1 |
| | | <i>answered question</i> | 54 |
| | | <i>skipped question</i> | 20 |

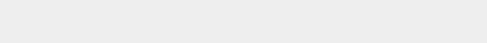
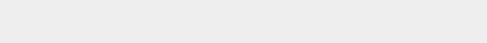
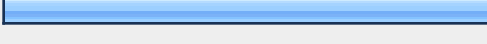
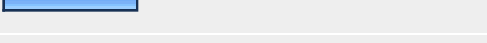

| 138. Provision is made for both horizontal and vertical articulation and coordination of the educational program among all levels of the school. | | | |
|--|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 13.0% | 7 |
| Sufficient Evidence |  | 61.1% | 33 |
| Exceptional Evidence |  | 16.7% | 9 |
| Don't Know |  | 9.3% | 5 |
| | | <i>answered question</i> | 54 |
| | | <i>skipped question</i> | 20 |




| 139. An overview of the educational program, school policies and procedures, and other pertinent information is available in written form to students and their parents. | | | |
|--|--|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence | | 0.0% | 0 |
| Sufficient Evidence |  | 70.4% | 38 |
| Exceptional Evidence |  | 22.2% | 12 |
| Don't Know |  | 7.4% | 4 |
| | | <i>answered question</i> | 54 |
| | | <i>skipped question</i> | 20 |




140. The educational program defines desired student outcomes as expressed in terms of student understanding, knowledge, attitudes, skills, and habits.

| | | Response Percent | Response Count |
|----------------------------|--|---------------------------------|----------------|
| No Evidence |  | 0.0% | 0 |
| Limited Evidence |  | 0.0% | 0 |
| Sufficient Evidence |  | 74.1% | 40 |
| Exceptional Evidence |  | 18.5% | 10 |
| Don't Know |  | 7.4% | 4 |
| | | <i>answered question</i> | 54 |
| | | <i>skipped question</i> | 20 |





141. Course or program objectives are simply stated and understandable to students.

| | | Response Percent | Response Count |
|----------------------------|--|---------------------------------|----------------|
| No Evidence |  | 0.0% | 0 |
| Limited Evidence |  | 0.0% | 0 |
| Sufficient Evidence |  | 75.9% | 41 |
| Exceptional Evidence |  | 20.4% | 11 |
| Don't Know |  | 3.7% | 2 |
| | | <i>answered question</i> | 54 |
| | | <i>skipped question</i> | 20 |



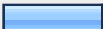

| 142. The educational program considers the ages, cultures, and varying levels of ability of students. | | | |
|---|--|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 3.7% | 2 |
| Sufficient Evidence |  | 74.1% | 40 |
| Exceptional Evidence |  | 22.2% | 12 |
| Don't Know | | 0.0% | 0 |
| | | <i>answered question</i> | 54 |
| | | <i>skipped question</i> | 20 |



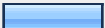

| 143. The instructional program is designed to meet students' needs in accordance with the school's philosophy / mission. | | | |
|--|--|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 1.9% | 1 |
| Sufficient Evidence |  | 75.9% | 41 |
| Exceptional Evidence |  | 22.2% | 12 |
| Don't Know | | 0.0% | 0 |
| | | <i>answered question</i> | 54 |
| | | <i>skipped question</i> | 20 |



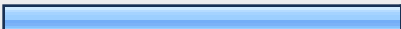
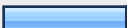

144. The educational program and its expectations for learning are understood and supported by the school's stakeholders.

| | | Response Percent | Response Count |
|----------------------------|--|---------------------------------|----------------|
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 1.9% | 1 |
| Sufficient Evidence |  | 74.1% | 40 |
| Exceptional Evidence |  | 13.0% | 7 |
| Don't Know |  | 11.1% | 6 |
| | | <i>answered question</i> | 54 |
| | | <i>skipped question</i> | 20 |





145. Curriculum development is a dynamic, emergent process influenced by the attributes and interests of the children, their families, and teachers.

| | | Response Percent | Response Count |
|----------------------------|--|---------------------------------|----------------|
| No Evidence |  | 3.7% | 2 |
| Limited Evidence | | 0.0% | 0 |
| Sufficient Evidence |  | 77.8% | 42 |
| Exceptional Evidence |  | 14.8% | 8 |
| Don't Know |  | 3.7% | 2 |
| | | <i>answered question</i> | 54 |
| | | <i>skipped question</i> | 20 |



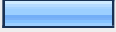

| 146. The educational program facilitates a smooth transition from elementary or middle school to secondary school. | | | |
|--|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 9.3% | 5 |
| Sufficient Evidence |  | 64.8% | 35 |
| Exceptional Evidence |  | 14.8% | 8 |
| Don't Know |  | 11.1% | 6 |
| | | <i>answered question</i> | 54 |
| | | <i>skipped question</i> | 20 |

| 147. The educational program develops academic knowledge and skills as well as career competencies. | | | |
|---|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence |  | 1.9% | 1 |
| Limited Evidence |  | 13.0% | 7 |
| Sufficient Evidence |  | 61.1% | 33 |
| Exceptional Evidence |  | 18.5% | 10 |
| Don't Know |  | 5.6% | 3 |
| | | <i>answered question</i> | 54 |
| | | <i>skipped question</i> | 20 |

148. The educational program provides appropriate educational programs for students who are concluding formal study as well as those planning further education.

| | | Response Percent | Response Count |
|----------------------------|--|---------------------------------|----------------|
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 13.0% | 7 |
| Sufficient Evidence |  | 72.2% | 39 |
| Exceptional Evidence |  | 11.1% | 6 |
| Don't Know |  | 3.7% | 2 |
| | | <i>answered question</i> | 54 |
| | | <i>skipped question</i> | 20 |

149. The educational program develops habits of the mind and attitudes required for success in farther education and in the workplace.

| | | Response Percent | Response Count |
|----------------------------|--|---------------------------------|----------------|
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 5.6% | 3 |
| Sufficient Evidence |  | 75.9% | 41 |
| Exceptional Evidence |  | 16.7% | 9 |
| Don't Know |  | 1.9% | 1 |
| | | <i>answered question</i> | 54 |
| | | <i>skipped question</i> | 20 |



| 150. Comments: If you select "No Evidence" or "Limited Evidence" please provide feedback for your responses here: | | |
|---|--------------------------|----------------|
| | | Response Count |
| | | 15 |
| | <i>answered question</i> | 15 |
| | <i>skipped question</i> | 59 |

| 151. List the significant strengths of the school in the area of Educational Program. | | |
|---|--------------------------|----------------|
| | | Response Count |
| | | 11 |
| | <i>answered question</i> | 11 |
| | <i>skipped question</i> | 63 |





| 152. List the significant areas in need of improvement for the school in the area of Educational Program. | | |
|---|--------------------------|----------------|
| | | Response Count |
| | | 12 |
| | <i>answered question</i> | 12 |
| | <i>skipped question</i> | 62 |

| 153. Other Comments: | | |
|----------------------|--------------------------|----------------|
| | | Response Count |
| | | 0 |
| | <i>answered question</i> | 0 |
| | <i>skipped question</i> | 74 |



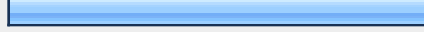
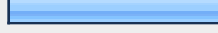
154. SUMMARY: The educational program consists of carefully planned and well-executed curriculum that includes appropriate academic standards, solid pedagogy, and assessment, all based on research and best practices. The educational program is aligned with the school's mission, approved by the governance, sufficiently financed, and periodically reviewed by stakeholders. It is developed to address the needs of all students and is designed to foster and challenge student learners at all levels. Effective policies and procedures are in place, along instructional materials, technology, and equipment that are appropriate, functional, and well maintained. Written curriculum guides are current, functional, available, and in use. They define scope and sequence of the educational program as well as program objectives and reflect sound approaches to teaching and learning.

| | | Response Percent | Response Count |
|--|--|--------------------------|----------------|
| Our school is in adherence with the Standard for Accreditation. |  | 96.3% | 52 |
| Our school is not in adherence with this Standard for Accreditation. |  | 3.7% | 2 |
| | | answered question | 54 |
| | | skipped question | 20 |





155. The leadership and staff commit to, participate in, and share in accountability for students learning.

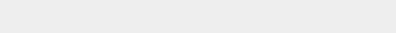
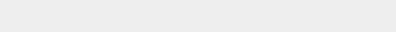
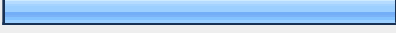
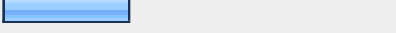
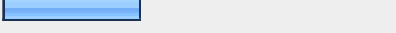
| | | Response Percent | Response Count |
|----------------------------|---|--------------------------|----------------|
| No Evidence |  | 1.9% | 1 |
| Limited Evidence | | 0.0% | 0 |
| Sufficient Evidence |  | 67.9% | 36 |
| Exceptional Evidence |  | 28.3% | 15 |
| Don't Know |  | 1.9% | 1 |
| | | answered question | 53 |
| | | skipped question | 21 |

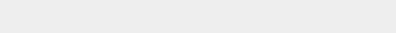
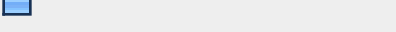
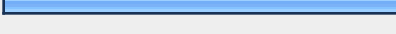
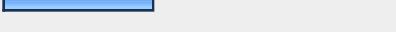
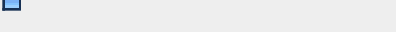
156. The assessment of student learning and performance is aligned with curriculum and instruction in a coherent system consistent with the school's philosophy / mission.





| | | Response Percent | Response Count |
|----------------------------|---|---------------------------------|----------------|
| No Evidence |  | 1.9% | 1 |
| Limited Evidence |  | 1.9% | 1 |
| Sufficient Evidence |  | 64.2% | 34 |
| Exceptional Evidence |  | 32.1% | 17 |
| Don't Know | | 0.0% | 0 |
| | | <i>answered question</i> | 53 |
| | | <i>skipped question</i> | 21 |



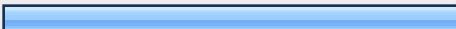


157. Assessment results are analyzed with appropriate frequency and rigor for: individual students as they move through the school, cohorts of students as they move through the school, and comparable (local, state, and national) groups outside the school.



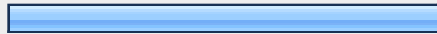
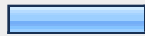

| | | Response Percent | Response Count |
|----------------------------|--|---------------------------------|----------------|
| No Evidence |  | 1.9% | 1 |
| Limited Evidence | | 0.0% | 0 |
| Sufficient Evidence |  | 71.7% | 38 |
| Exceptional Evidence |  | 20.8% | 11 |
| Don't Know |  | 5.7% | 3 |
| | | <i>answered question</i> | 53 |
| | | <i>skipped question</i> | 21 |

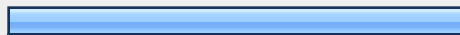
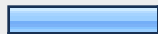

| 158. Assessment results are used to make decisions regarding allocation of resources. | | | |
|---|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence |  | 0.0% | 0 |
| Limited Evidence |  | 0.0% | 0 |
| Sufficient Evidence |  | 60.4% | 32 |
| Exceptional Evidence |  | 18.9% | 10 |
| Don't Know |  | 20.8% | 11 |
| | | <i>answered question</i> | 53 |
| | | <i>skipped question</i> | 21 |

| 159. The assessment of student learning and performance enables students to monitor their own learning progress and teachers to adapt their instruction to students' specific learning needs. | | | |
|---|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence |  | 0.0% | 0 |
| Limited Evidence |  | 3.8% | 2 |
| Sufficient Evidence |  | 71.7% | 38 |
| Exceptional Evidence |  | 22.6% | 12 |
| Don't Know |  | 1.9% | 1 |
| | | <i>answered question</i> | 53 |
| | | <i>skipped question</i> | 21 |


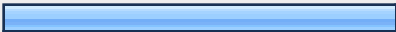


| 160. Assessment methods and content address suitable social, emotional, physical, and cognitive / language goals for students. | | | |
|--|--|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 1.9% | 1 |
| Sufficient Evidence |  | 75.5% | 40 |
| Exceptional Evidence |  | 13.2% | 7 |
| Don't Know |  | 9.4% | 5 |
| | | <i>answered question</i> | 53 |
| | | <i>skipped question</i> | 21 |

| 161. Assessments take into account recent, reliable research findings on child development and growth. | | | |
|--|--|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence |  | 1.9% | 1 |
| Limited Evidence |  | 3.8% | 2 |
| Sufficient Evidence |  | 69.8% | 37 |
| Exceptional Evidence |  | 9.4% | 5 |
| Don't Know |  | 15.1% | 8 |
| | | <i>answered question</i> | 53 |
| | | <i>skipped question</i> | 21 |


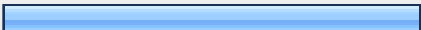
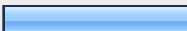

| 162. Assessments reflect understanding of the unique needs and backgrounds of each student. | | | |
|---|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence |  | 1.9% | 1 |
| Limited Evidence |  | 3.8% | 2 |
| Sufficient Evidence |  | 66.0% | 35 |
| Exceptional Evidence |  | 20.8% | 11 |
| Don't Know |  | 7.5% | 4 |
| | | <i>answered question</i> | 53 |
| | | <i>skipped question</i> | 21 |


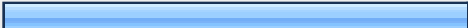


| 163. Records of students' learning and performance are maintained. General standards for transcript control and use, including those related to confidentiality, are known and observed. | | | |
|--|--|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence | | 0.0% | 0 |
| Sufficient Evidence |  | 69.8% | 37 |
| Exceptional Evidence |  | 22.6% | 12 |
| Don't Know |  | 7.5% | 4 |
| | | <i>answered question</i> | 53 |
| | | <i>skipped question</i> | 21 |

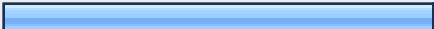
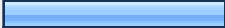
164. Assessment results are the basis for making recommendations to families whose children may benefit from further evaluation. Referrals to specialists are made for early identification of possible disabilities and / or health conditions.

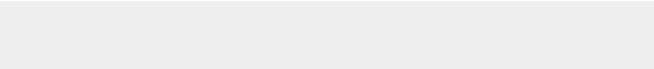
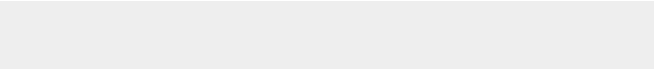

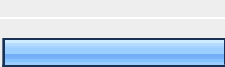
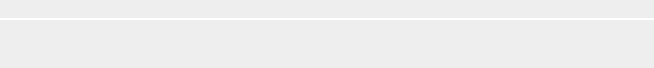
| | | Response Percent | Response Count |
|----------------------------|---|---------------------------------|----------------|
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 1.9% | 1 |
| Sufficient Evidence |  | 60.4% | 32 |
| Exceptional Evidence |  | 24.5% | 13 |
| Don't Know |  | 13.2% | 7 |
| | | <i>answered question</i> | 53 |
| | | <i>skipped question</i> | 21 |

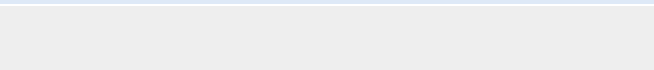

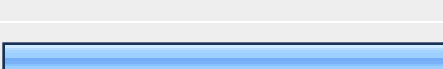
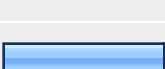

165. Members of the staff work collaboratively with colleagues and families to review data about learners' progress and to develop appropriate strategies for continued progress.

| | | Response Percent | Response Count |
|----------------------------|---|---------------------------------|----------------|
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 3.8% | 2 |
| Sufficient Evidence |  | 64.2% | 34 |
| Exceptional Evidence |  | 28.3% | 15 |
| Don't Know |  | 3.8% | 2 |
| | | <i>answered question</i> | 53 |
| | | <i>skipped question</i> | 21 |

| 166. Families are viewed as an important source of information and insights about students. | | | |
|---|--|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 1.9% | 1 |
| Sufficient Evidence |  | 71.7% | 38 |
| Exceptional Evidence |  | 24.5% | 13 |
| Don't Know |  | 1.9% | 1 |
| | | <i>answered question</i> | 53 |
| | | <i>skipped question</i> | 21 |

| 167. The school communicates its assessment policies and practices to the total school community (e.g., via parent handbooks, web sites, teacher handbooks, policy manuals). | | | |
|--|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence | | 0.0% | 0 |
| Sufficient Evidence |  | 66.0% | 35 |
| Exceptional Evidence |  | 34.0% | 18 |
| Don't Know | | 0.0% | 0 |
| | | <i>answered question</i> | 53 |
| | | <i>skipped question</i> | 21 |

| 168. Communication with families regarding students' progress in learning and performance is regular, productive, and meaningful. | | | |
|---|--|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence |  | 0.0% | 0 |
| Limited Evidence |  | 0.0% | 0 |
| Sufficient Evidence |  | 66.0% | 35 |
| Exceptional Evidence |  | 34.0% | 18 |
| Don't Know |  | 0.0% | 0 |
| | | <i>answered question</i> | 53 |
| | | <i>skipped question</i> | 21 |

| 169. Students learn and perform at levels expected, or progress is being made to raise results accordingly. | | | |
|---|--|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence |  | 0.0% | 0 |
| Limited Evidence |  | 7.5% | 4 |
| Sufficient Evidence |  | 67.9% | 36 |
| Exceptional Evidence |  | 24.5% | 13 |
| Don't Know |  | 0.0% | 0 |
| | | <i>answered question</i> | 53 |
| | | <i>skipped question</i> | 21 |



| 170. Comments: If you select "No Evidence" or "Limited Evidence" please provide feedback for your responses here: | | |
|---|--------------------------|----------------|
| | | Response Count |
| | | 7 |
| | <i>answered question</i> | 7 |
| | <i>skipped question</i> | 67 |

| 171. List the significant strengths of the school in the area of Assessment and Evidence of Student Learning. | | |
|---|--------------------------|----------------|
| | | Response Count |
| | | 9 |
| | <i>answered question</i> | 9 |
| | <i>skipped question</i> | 65 |


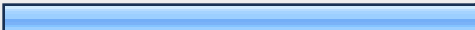
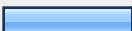

| 172. List the significant areas in need of improvement for the school in the area of Assessment and Evidence of Student Learning. | | |
|---|--------------------------|----------------|
| | | Response Count |
| | | 6 |
| | <i>answered question</i> | 6 |
| | <i>skipped question</i> | 68 |

| 173. Other Comments: | | |
|----------------------|--------------------------|----------------|
| | | Response Count |
| | | 0 |
| | <i>answered question</i> | 0 |
| | <i>skipped question</i> | 74 |




174. SUMMARY: The school systematically collects and rigorously analyzes quantifiable and observable evidence of individual learning and growth from multiple valid and reliable sources. Evidence of student learning is used to evaluate and improve curriculum effectiveness, instructional practices, professional development, and support services. Progress in student learning and performance is expected and is accurately, clearly, and systematically reported to the school community.

| | | Response Percent | Response Count |
|--|--|--------------------------|----------------|
| Our school is in adherence with the Standard for Accreditation. |  | 98.1% | 52 |
| Our school is not in adherence with this Standard for Accreditation. |  | 1.9% | 1 |
| | | <i>answered question</i> | 53 |
| | | <i>skipped question</i> | 21 |


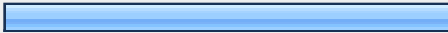


175. Student support services address academic skills development, social skills development, personal growth, and career planning.





| | | Response Percent | Response Count |
|----------------------|--|--------------------------|----------------|
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 5.9% | 3 |
| Sufficient Evidence |  | 72.5% | 37 |
| Exceptional Evidence |  | 19.6% | 10 |
| Don't Know |  | 2.0% | 1 |
| | | <i>answered question</i> | 51 |
| | | <i>skipped question</i> | 23 |






176. Counselors, administrators, teachers, and / or other staff members share responsibility for providing guidance and support to students.




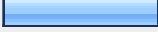
| | | Response Percent | Response Count |
|----------------------------|---|---------------------------------|----------------|
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 3.9% | 2 |
| Sufficient Evidence |  | 64.7% | 33 |
| Exceptional Evidence |  | 31.4% | 16 |
| Don't Know | | 0.0% | 0 |
| | | <i>answered question</i> | 51 |
| | | <i>skipped question</i> | 23 |



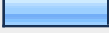

177. The school is sensitive to the critical importance of non-academic needs of students. A process is in place to address students emotional and social needs.

| | | Response Percent | Response Count |
|----------------------------|---|---------------------------------|----------------|
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 5.9% | 3 |
| Sufficient Evidence |  | 68.6% | 35 |
| Exceptional Evidence |  | 23.5% | 12 |
| Don't Know |  | 2.0% | 1 |
| | | <i>answered question</i> | 51 |
| | | <i>skipped question</i> | 23 |



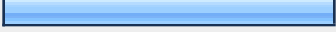

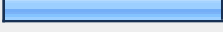
| 178. Assessment data are used to adapt curriculum and teaching methods, provide personalized counseling, and identify appropriate program placement for students. | | | |
|---|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 7.8% | 4 |
| Sufficient Evidence |  | 62.7% | 32 |
| Exceptional Evidence |  | 17.6% | 9 |
| Don't Know |  | 11.8% | 6 |
| | | <i>answered question</i> | 51 |
| | | <i>skipped question</i> | 23 |

| 179. Career awareness activities are provided as appropriate. | | | |
|---|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence |  | 2.0% | 1 |
| Limited Evidence |  | 9.8% | 5 |
| Sufficient Evidence |  | 68.6% | 35 |
| Exceptional Evidence |  | 7.8% | 4 |
| Don't Know |  | 11.8% | 6 |
| | | <i>answered question</i> | 51 |
| | | <i>skipped question</i> | 23 |

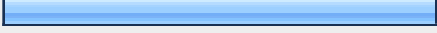
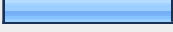

| 180. Student support services extend into and incorporate community services as needed. | | | |
|---|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 3.9% | 2 |
| Sufficient Evidence |  | 60.8% | 31 |
| Exceptional Evidence |  | 11.8% | 6 |
| Don't Know |  | 23.5% | 12 |
| | | <i>answered question</i> | 51 |
| | | <i>skipped question</i> | 23 |

| 181. Student data are current, comprehensive, and readily available for the staff's use. | | | |
|--|--|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 5.9% | 3 |
| Sufficient Evidence |  | 74.5% | 38 |
| Exceptional Evidence |  | 15.7% | 8 |
| Don't Know |  | 3.9% | 2 |
| | | <i>answered question</i> | 51 |
| | | <i>skipped question</i> | 23 |

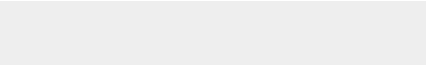
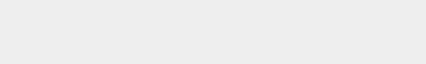
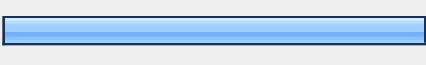
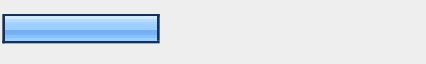
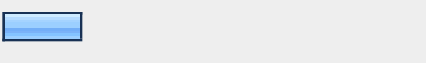
182. Follow-up studies of graduates and other former students are carried out and data are shared with staff to help determine the effectiveness of the school's educational program and services.

| | | Response Percent | Response Count |
|----------------------------|---|---------------------------------|----------------|
| No Evidence |  | 5.9% | 3 |
| Limited Evidence |  | 7.8% | 4 |
| Sufficient Evidence |  | 51.0% | 26 |
| Exceptional Evidence |  | 2.0% | 1 |
| Don't Know |  | 33.3% | 17 |
| | | <i>answered question</i> | 51 |
| | | <i>skipped question</i> | 23 |

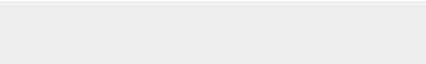
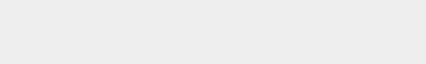
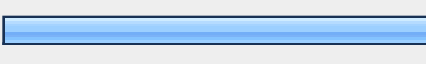
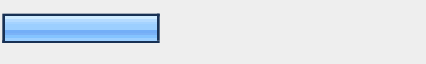
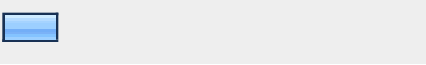
183. The school offers an orientation program for new students and their families to share the school's philosophy / mission, policies, procedures, and expectations.


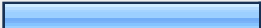


| | | Response Percent | Response Count |
|----------------------------|---|---------------------------------|----------------|
| No Evidence | | 0.0% | 0 |
| Limited Evidence | | 0.0% | 0 |
| Sufficient Evidence |  | 66.7% | 34 |
| Exceptional Evidence |  | 25.5% | 13 |
| Don't Know |  | 7.8% | 4 |
| | | <i>answered question</i> | 51 |
| | | <i>skipped question</i> | 23 |


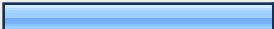


184. Families are provided with information about child development, education, and related topics through personal communications, pamphlets, meetings, and referrals to web sites and other resources.





| | | Response Percent | Response Count |
|----------------------------|---|---------------------------------|----------------|
| No Evidence |  | 0.0% | 0 |
| Limited Evidence |  | 0.0% | 0 |
| Sufficient Evidence |  | 64.7% | 33 |
| Exceptional Evidence |  | 23.5% | 12 |
| Don't Know |  | 11.8% | 6 |
| | | <i>answered question</i> | 51 |
| | | <i>skipped question</i> | 23 |





185. Written policies and procedures are implemented to ensure the safety of students when being picked up, transported, and dropped off by transportation provided by the school.


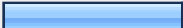


| | | Response Percent | Response Count |
|----------------------------|---|---------------------------------|----------------|
| No Evidence |  | 0.0% | 0 |
| Limited Evidence |  | 0.0% | 0 |
| Sufficient Evidence |  | 68.6% | 35 |
| Exceptional Evidence |  | 23.5% | 12 |
| Don't Know |  | 7.8% | 4 |
| | | <i>answered question</i> | 51 |
| | | <i>skipped question</i> | 23 |





| 186. Appropriate training is provided to transportation providers. | | | |
|--|---|------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 2.0% | 1 |
| Sufficient Evidence |  | 39.2% | 20 |
| Exceptional Evidence |  | 7.8% | 4 |
| Don't Know |  | 51.0% | 26 |
| <i>answered question</i> | | | 51 |
| <i>skipped question</i> | | | 23 |





| 187. Transportation services provided or contracted by the school meet the safety requirements of all appropriate legal authorities. | | | |
|--|---|------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 2.0% | 1 |
| Sufficient Evidence |  | 41.2% | 21 |
| Exceptional Evidence |  | 7.8% | 4 |
| Don't Know |  | 49.0% | 25 |
| <i>answered question</i> | | | 51 |
| <i>skipped question</i> | | | 23 |


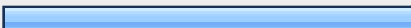
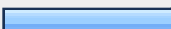

| 188. Student dining areas are functional and hygienic. | | | |
|--|--|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 5.9% | 3 |
| Sufficient Evidence |  | 84.3% | 43 |
| Exceptional Evidence |  | 5.9% | 3 |
| Don't Know |  | 3.9% | 2 |
| | | <i>answered question</i> | 51 |
| | | <i>skipped question</i> | 23 |

| 189. Meals provided by the school meet generally accepted nutritional standards. Information about nutritional values of the foods is available. | | | |
|--|--|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 3.9% | 2 |
| Sufficient Evidence |  | 76.5% | 39 |
| Exceptional Evidence |  | 7.8% | 4 |
| Don't Know |  | 11.8% | 6 |
| | | <i>answered question</i> | 51 |
| | | <i>skipped question</i> | 23 |

| 190. Appropriate training is provided to food service providers. | | | |
|--|---|------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 2.0% | 1 |
| Sufficient Evidence |  | 27.5% | 14 |
| Exceptional Evidence |  | 5.9% | 3 |
| Don't Know |  | 64.7% | 33 |
| <i>answered question</i> | | | 51 |
| <i>skipped question</i> | | | 23 |




| 191. Food services personnel meet the health requirements of all appropriate authorities. | | | |
|---|---|------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 2.0% | 1 |
| Sufficient Evidence |  | 35.3% | 18 |
| Exceptional Evidence |  | 7.8% | 4 |
| Don't Know |  | 54.9% | 28 |
| <i>answered question</i> | | | 51 |
| <i>skipped question</i> | | | 23 |





| 192. Food service facilities are inspected regularly and meet the health and safety requirements of all appropriate authorities. | | | |
|--|---|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 2.0% | 1 |
| Sufficient Evidence |  | 31.4% | 16 |
| Exceptional Evidence |  | 2.0% | 1 |
| Don't Know |  | 64.7% | 33 |
| | | <i>answered question</i> | 51 |
| | | <i>skipped question</i> | 23 |

| 193. The school implements written policies and procedures to identify and address the needs of students with special needs. | | | |
|--|---|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 2.0% | 1 |
| Sufficient Evidence |  | 62.7% | 32 |
| Exceptional Evidence |  | 25.5% | 13 |
| Don't Know |  | 9.8% | 5 |
| | | <i>answered question</i> | 51 |
| | | <i>skipped question</i> | 23 |

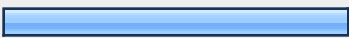


| 194. The school provides or refers families to appropriate related services and / or accommodations to meet students needs. | | | |
|---|-------------|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | <div></div> | 0.0% | 0 |
| Limited Evidence | <div></div> | 0.0% | 0 |
| Sufficient Evidence | <div></div> | 70.6% | 36 |
| Exceptional Evidence | <div></div> | 21.6% | 11 |
| Don't Know | <div></div> | 7.8% | 4 |
| | | answered question | 51 |
| | | skipped question | 23 |

| 195. As applicable, the school is in compliance with all local, state, and federal requirements related to students with special needs. | | | |
|---|-------------|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | <div></div> | 0.0% | 0 |
| Limited Evidence | <div></div> | 0.0% | 0 |
| Sufficient Evidence | <div></div> | 60.8% | 31 |
| Exceptional Evidence | <div></div> | 21.6% | 11 |
| Don't Know | <div></div> | 17.6% | 9 |
| | | answered question | 51 |
| | | skipped question | 23 |

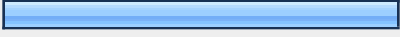

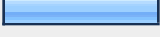
| 196. The school implements written admissions policies and procedures. | | | |
|--|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence | | 0.0% | 0 |
| Sufficient Evidence |  | 62.7% | 32 |
| Exceptional Evidence |  | 19.6% | 10 |
| Don't Know |  | 17.6% | 9 |
| | | <i>answered question</i> | 51 |
| | | <i>skipped question</i> | 23 |

| 197. The school implements written policies and procedures for placement of students in appropriate programs and levels. | | | |
|--|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 2.0% | 1 |
| Sufficient Evidence |  | 68.6% | 35 |
| Exceptional Evidence |  | 17.6% | 9 |
| Don't Know |  | 11.8% | 6 |
| | | <i>answered question</i> | 51 |
| | | <i>skipped question</i> | 23 |

198. Applicants for enrollment and their families are clearly informed of the philosophy / mission of the school, the nature and extent of the educational program and services available, tuition and fees (if applicable), school policies, and expectations for satisfactory student performance.

| | | Response Percent | Response Count |
|----------------------------|---|---------------------------------|----------------|
| No Evidence | | 0.0% | 0 |
| Limited Evidence | | 0.0% | 0 |
| Sufficient Evidence |  | 52.9% | 27 |
| Exceptional Evidence |  | 5.9% | 3 |
| Don't Know |  | 41.2% | 21 |
| | | <i>answered question</i> | 51 |
| | | <i>skipped question</i> | 23 |

199. The school accepts students for whom there is a reasonable expectation of success in the educational program as appropriate and interpreted by law.

| | | Response Percent | Response Count |
|----------------------------|---|---------------------------------|----------------|
| No Evidence | | 0.0% | 0 |
| Limited Evidence | | 0.0% | 0 |
| Sufficient Evidence |  | 60.8% | 31 |
| Exceptional Evidence |  | 15.7% | 8 |
| Don't Know |  | 23.5% | 12 |
| | | <i>answered question</i> | 51 |
| | | <i>skipped question</i> | 23 |

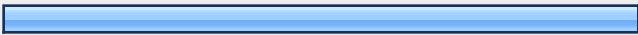

| 200. All statements and representations relating to the school's educational programs, services, and resources are clear, accurate, and current. | | | |
|--|------------------------|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence | | 0.0% | 0 |
| Sufficient Evidence | <div><div></div></div> | 74.5% | 38 |
| Exceptional Evidence | <div><div></div></div> | 9.8% | 5 |
| Don't Know | <div><div></div></div> | 15.7% | 8 |
| | | answered question | 51 |
| | | skipped question | 23 |

| 201. Comments: If you select "No Evidence" or "Limited Evidence" please provide feedback for your responses here: | | |
|---|--|--------------------------|
| | | Response Count |
| | | 7 |
| | | answered question |
| | | 7 |
| | | skipped question |
| | | 67 |





| 202. List the significant strengths of the school in the area of Student Services. | | |
|--|--|--------------------------|
| | | Response Count |
| | | 7 |
| | | answered question |
| | | 7 |
| | | skipped question |
| | | 67 |

| 203. List the significant areas in need of improvement for the school in the area of Student Services. | | |
|--|--------------------------|----------------|
| | | Response Count |
| | | 8 |
| | <i>answered question</i> | 8 |
| | <i>skipped question</i> | 66 |


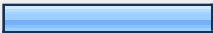

| 204. Other Comments: | | |
|----------------------|--------------------------|----------------|
| | | Response Count |
| | | 1 |
| | <i>answered question</i> | 1 |
| | <i>skipped question</i> | 73 |

| 205. SUMMARY: The school implements written policies and procedures, in partnership with families and the community, that provide all students with, or refer them to, services that are age- and developmentally appropriate to optimize opportunities for life-long success. Student services are systematic and integral to the educational program. They are provided by qualified personnel, sufficiently financed, periodically evaluated, and philosophy / mission appropriate. | | | |
|--|--|------------------|----------------|
| | | Response Percent | Response Count |
| Our school is in adherence with the Standard for Accreditation. |  | 98.0% | 50 |
| Our school is not in adherence with this Standard for Accreditation. |  | 2.0% | 1 |
| | <i>answered question</i> | | 51 |
| | <i>skipped question</i> | | 23 |

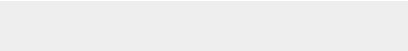


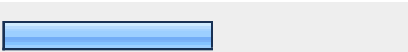

206. Students are offered opportunities to build their skills in handling responsibility, taking initiative, leadership competencies, cooperation, and self-direction.

| | | Response Percent | Response Count |
|----------------------------|---|---------------------------------|----------------|
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 4.0% | 2 |
| Sufficient Evidence |  | 68.0% | 34 |
| Exceptional Evidence |  | 26.0% | 13 |
| Don't Know |  | 2.0% | 1 |
| | | <i>answered question</i> | 50 |
| | | <i>skipped question</i> | 24 |


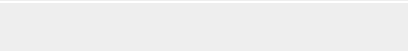
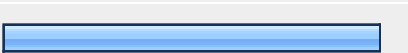
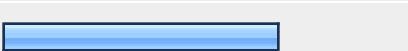

207. Students, staff, families, and the community are encouraged to offer input about and participate in student activities.

| | | Response Percent | Response Count |
|----------------------------|---|---------------------------------|----------------|
| No Evidence | | 0.0% | 0 |
| Limited Evidence | | 0.0% | 0 |
| Sufficient Evidence |  | 64.0% | 32 |
| Exceptional Evidence |  | 32.0% | 16 |
| Don't Know |  | 4.0% | 2 |
| | | <i>answered question</i> | 50 |
| | | <i>skipped question</i> | 24 |

208. Staff members, parents, and other volunteers who lead or participate in student activities are approved by the school's leadership, suitably qualified, and provide appropriate supervision to students.

| | | Response Percent | Response Count |
|----------------------------|---|---------------------------------|----------------|
| No Evidence |  | 0.0% | 0 |
| Limited Evidence |  | 0.0% | 0 |
| Sufficient Evidence |  | 62.0% | 31 |
| Exceptional Evidence |  | 32.0% | 16 |
| Don't Know |  | 6.0% | 3 |
| | | <i>answered question</i> | 50 |
| | | <i>skipped question</i> | 24 |

209. The school recognizes student accomplishments, contributions, and responsibilities in meaningful ways.

| | | Response Percent | Response Count |
|----------------------------|---|---------------------------------|----------------|
| No Evidence |  | 0.0% | 0 |
| Limited Evidence |  | 0.0% | 0 |
| Sufficient Evidence |  | 58.0% | 29 |
| Exceptional Evidence |  | 42.0% | 21 |
| Don't Know |  | 0.0% | 0 |
| | | <i>answered question</i> | 50 |
| | | <i>skipped question</i> | 24 |

| 210. Relationships among staff, volunteers, and students demonstrate respect, fairness, and understanding. | | | |
|--|------------------------|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence | <div><div></div></div> | 2.0% | 1 |
| Sufficient Evidence | <div><div></div></div> | 74.0% | 37 |
| Exceptional Evidence | <div><div></div></div> | 24.0% | 12 |
| Don't Know | | 0.0% | 0 |
| | | answered question | 50 |
| | | skipped question | 24 |

| 211. The school holds events that include staff, families, and children. | | | |
|--|------------------------|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence | <div><div></div></div> | 2.0% | 1 |
| Sufficient Evidence | <div><div></div></div> | 56.0% | 28 |
| Exceptional Evidence | <div><div></div></div> | 40.0% | 20 |
| Don't Know | <div><div></div></div> | 2.0% | 1 |
| | | answered question | 50 |
| | | skipped question | 24 |

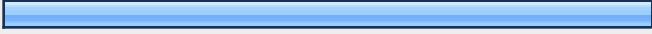
| 212. Comments: If you select "No Evidence" or "Limited Evidence" please provide feedback for your responses here: | | |
|---|--|--------------------------|
| | | Response Count |
| | | 3 |
| | | answered question |
| | | 3 |
| | | skipped question |
| | | 71 |

| 213. List the significant strengths of the school in the area of Student Life and Student Activities. | | |
|---|--------------------------|----------------|
| | | Response Count |
| | | 8 |
| | <i>answered question</i> | 8 |
| | <i>skipped question</i> | 66 |



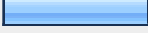
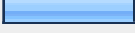
| 214. List the significant areas in need of improvement for the school in the area of Student Life and Student Activities. | | |
|---|--------------------------|----------------|
| | | Response Count |
| | | 3 |
| | <i>answered question</i> | 3 |
| | <i>skipped question</i> | 71 |





| 215. Other Comments: | | |
|----------------------|--------------------------|----------------|
| | | Response Count |
| | | 0 |
| | <i>answered question</i> | 0 |
| | <i>skipped question</i> | 74 |




216. SUMMARY: A healthy atmosphere exists for all students. At all levels, non-discriminatory, appropriate student activities that supplement classroom experiences or community life are provided. An appropriate student activities program foster a positive intellectual, cultural, and social climate, promotes growth in student leadership and social interaction skills, and encourages students' special interests.

| | | Response Percent | Response Count |
|--|--|--------------------------|----------------|
| Our school is in adherence with the Standard for Accreditation. |  | 100.0% | 50 |
| Our school is not in adherence with this Standard for Accreditation. | | 0.0% | 0 |
| | | answered question | 50 |
| | | skipped question | 24 |

217. Information resources are properly cataloged, housed, and periodically reviewed for relevancy and currency.

| | | Response Percent | Response Count |
|----------------------|---|--------------------------|----------------|
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 2.0% | 1 |
| Sufficient Evidence |  | 56.0% | 28 |
| Exceptional Evidence |  | 22.0% | 11 |
| Don't Know |  | 20.0% | 10 |
| | | answered question | 50 |
| | | skipped question | 24 |

| 218. Media center staff is sufficient and appropriately qualified to provide effective services to students and staff. | | | |
|--|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 4.0% | 2 |
| Sufficient Evidence |  | 38.0% | 19 |
| Exceptional Evidence |  | 56.0% | 28 |
| Don't Know |  | 2.0% | 1 |
| | | <i>answered question</i> | 50 |
| | | <i>skipped question</i> | 24 |

| 219. Adequate orientation about the use of media services, learning resources, and equipment is provided to the staff and students. | | | |
|---|---|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence |  | 2.0% | 1 |
| Sufficient Evidence |  | 58.0% | 29 |
| Exceptional Evidence |  | 40.0% | 20 |
| Don't Know | | 0.0% | 0 |
| | | <i>answered question</i> | 50 |
| | | <i>skipped question</i> | 24 |

| 220. Information resources are age- and developmentally appropriate, current, and reflect social and cultural diversity. | | | |
|--|------------------------|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence | | 0.0% | 0 |
| Sufficient Evidence | <div><div></div></div> | 54.0% | 27 |
| Exceptional Evidence | <div><div></div></div> | 46.0% | 23 |
| Don't Know | | 0.0% | 0 |
| | | <i>answered question</i> | 50 |
| | | <i>skipped question</i> | 24 |

| 221. Staff and students are provided opportunities to offer input into the types, quality, and format of the information resources provided. | | | |
|--|------------------------|---------------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence | <div><div></div></div> | 2.0% | 1 |
| Sufficient Evidence | <div><div></div></div> | 62.0% | 31 |
| Exceptional Evidence | <div><div></div></div> | 26.0% | 13 |
| Don't Know | <div><div></div></div> | 10.0% | 5 |
| | | <i>answered question</i> | 50 |
| | | <i>skipped question</i> | 24 |

| 222. The technology resources staff is sufficient and appropriately qualified to provide effective service to students and staff. | | | |
|---|------------------------|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence | <div><div></div></div> | 16.0% | 8 |
| Sufficient Evidence | <div><div></div></div> | 48.0% | 24 |
| Exceptional Evidence | <div><div></div></div> | 32.0% | 16 |
| Don't Know | <div><div></div></div> | 4.0% | 2 |
| | | answered question | 50 |
| | | skipped question | 24 |

| 223. Technology resources are appropriately maintained and supported annually with funding from the school's budget. | | | |
|--|------------------------|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | <div><div></div></div> | 2.0% | 1 |
| Limited Evidence | <div><div></div></div> | 16.0% | 8 |
| Sufficient Evidence | <div><div></div></div> | 58.0% | 29 |
| Exceptional Evidence | <div><div></div></div> | 14.0% | 7 |
| Don't Know | <div><div></div></div> | 10.0% | 5 |
| | | answered question | 50 |
| | | skipped question | 24 |

| 224. Adequate skills training on the use of technology resources and equipment is provided to the staff and students. | | | |
|---|--------------------------|------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence | <div><div></div></div> | 10.0% | 5 |
| Sufficient Evidence | <div><div></div></div> | 70.0% | 35 |
| Exceptional Evidence | <div><div></div></div> | 20.0% | 10 |
| Don't Know | | 0.0% | 0 |
| | answered question | | 50 |
| | skipped question | | 24 |

| 225. The school implements written policies and procedures for acceptable use of technology. | | | |
|--|--------------------------|------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence | <div><div></div></div> | 2.0% | 1 |
| Sufficient Evidence | <div><div></div></div> | 56.0% | 28 |
| Exceptional Evidence | <div><div></div></div> | 42.0% | 21 |
| Don't Know | | 0.0% | 0 |
| | answered question | | 50 |
| | skipped question | | 24 |



| 226. Long - range planning activities are in place to ensure that the school keeps pace with technological changes. | | | |
|---|------------------------|--------------------------|----------------|
| | | Response Percent | Response Count |
| No Evidence | | 0.0% | 0 |
| Limited Evidence | <div><div></div></div> | 16.0% | 8 |
| Sufficient Evidence | <div><div></div></div> | 50.0% | 25 |
| Exceptional Evidence | <div><div></div></div> | 12.0% | 6 |
| Don't Know | <div><div></div></div> | 22.0% | 11 |
| | | answered question | 50 |
| | | skipped question | 24 |

| 227. Comments: If you select "No Evidence" or "Limited Evidence" please provide feedback for your responses here: | | |
|---|--|--------------------------|
| | | Response Count |
| | | 14 |
| | | 14 |
| | | answered question |
| | | skipped question |
| | | 60 |

| 228. List the significant strengths of the school in the area of Information Resources and Technology. | | |
|--|--|--------------------------|
| | | Response Count |
| | | 9 |
| | | 9 |
| | | answered question |
| | | skipped question |
| | | 65 |

| | | |
|--|--------------------------|-----------------------|
| 229. List the significant areas in need for improvement for the school in the area of Information Resources and Technology. | | |
| | | Response Count |
| | | 9 |
| | <i>answered question</i> | 9 |
| | <i>skipped question</i> | 65 |

| | | |
|-----------------------------|--------------------------|-----------------------|
| 230. Other Comments: | | |
| | | Response Count |
| | | 0 |
| | <i>answered question</i> | 0 |
| | <i>skipped question</i> | 74 |

| | | | |
|--|--|-------------------------|-----------------------|
| 231. SUMMARY: Information resources, materials, and technology are accessible and of adequate scope, quantity, and quality to facilitate the school's pursuit of its total educational program. These resources encourage all students and staff to broaden and extend their knowledge and skills. Access to appropriate information resources and technology is provided for students and staff. Appropriate instruction is offered to develop student and staff inquiry, research, and information literacy skills. Information technology equipment is functional and well maintained. | | | |
| | | Response Percent | Response Count |
| Our school is in adherence with the Standard for Accreditation. |  | 96.0% | 48 |
| Our school is not in adherence with this Standard for Accreditation. |  | 4.0% | 2 |
| | <i>answered question</i> | | 50 |
| | <i>skipped question</i> | | 24 |